



<p>Vocabulary physical geography: climate zones biomes (aquatic, desert, forest, grassland, temperate deciduous forest, boreal tiaga forest, rainforest and tundra) vegetation belts Europe North America fold mountains Equator Tropic of Cancer/ Tropic of Capricorn North and South pole longitude/latitude</p>	<p>Skills <u>Fieldwork:</u></p> <ul style="list-style-type: none"> use maps, atlases, globes and digital/computer mapping to locate countries (Europe) describe features studied use the eight points of a compass, four and six-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world <p><u>Physical Geography:</u></p> <ul style="list-style-type: none"> describe and understand key aspects of biomes, vegetation belts, rivers, mountains (how they are formed) <p><u>Locational knowledge:</u></p> <ul style="list-style-type: none"> name and locate countries and regions of Europe 	<p>What we already know</p> <ul style="list-style-type: none"> Where the UK is on a world map. Where Europe and North and South America is on a world map. Can describe where is hot or cold in the world in relation to its position from the equator and the poles. Can recognise the features of rivers and mountains using the appropriate vocabulary (Year 3). Can describe the water cycle and how it relates to physical geography (Year 3).
<p>Illustration</p>	<p>Application/ Outcomes</p> <ul style="list-style-type: none"> Locate countries and cities of Europe Pt. II apply knowledge of grid references to maps of Europe (place knowledge) Identify and understand similarities and differences of biomes across the world Research vegetation belts (animals and plants) with respect to particular biomes How rivers are formed (around the world but not the UK or Amazon River) How mountains are formed (around the world but not the UK) 	<p>Concepts</p> <ul style="list-style-type: none"> Physical geography Map skills Equator and tropic lines Time zones Biomes Evolution and adaptation.
<p>Other/Cross Curricular Links with English/Maths</p> <ul style="list-style-type: none"> English 'Explorer's Guide' Science – planets and evolution/adaptation Global Goals and Eco – impact on the planet of food import. PSHCE – debating skills 		<p>SEND</p> <ul style="list-style-type: none"> Adapted tasks/resources - Additional support