



ALMOND HILL JUNIOR SCHOOL MEDIUM TERM PLAN

TOPIC TITLE: LS5 Properties of number – multiples, factors and common factors.

YEAR GROUP: 5

TERM: Autumn 1

| Vocabulary Multiples Factors Common factors Times tables Multiply Divide Common factor Factor pair | Skills - To identify multiples. - To identify factors. - Working systematically to identify common factors. | What we already know - Multiples – sounds like multiple – multi means many. - Links to multiplication and times tables. - Year 4 – Factor pairs. |
|---|---|--|
| <p>Illustration</p> <div data-bbox="89 829 336 1117"></div> <div data-bbox="347 829 1153 973"></div> <div data-bbox="481 997 884 1189">$2 \times 4 = 8$<p>Factors Product</p></div> <div data-bbox="1176 782 1702 845"><p>Use the bar model to calculate how many wheels there are altogether.</p></div> <div data-bbox="1209 845 1646 941"></div> <div data-bbox="1220 957 1646 1101"></div> <div data-bbox="1276 1125 1601 1173"><p>___ x ___ = ___</p></div> <div data-bbox="1758 805 1892 1149"></div> | | |