




**ALMOND HILL JUNIOR SCHOOL MEDIUM TERM PLAN**

**TOPIC TITLE:** LS21 Volume and capacity

**YEAR GROUP:** 5

**TERM:** Summer 1

| <p><b>Vocabulary</b><br/>Volume<br/>Capacity<br/>Cubed<br/>cm<sup>3</sup><br/>Length, width and height</p>  | <p><b>Skills</b></p> <ul style="list-style-type: none"><li>- Progression from squared numbers to cubed.</li><li>- Calculate cubed numbers.</li><li>- Estimating volume and capacity.</li><li>- Know the difference between volume and capacity.</li></ul> | <p><b>What we already know</b></p> <ul style="list-style-type: none"><li>- Have explored capacity and volume in mathematics from Year 1 and should be able to measure, compare and record these in standard units of measure (millilitres, litres and mixed units e.g. 3litres 250ml).</li></ul> |   |   |   |    |   |   |
|---|---|--|---|---|---|----|---|---|
| <p><b>Illustration</b></p> <table border="1" data-bbox="107 767 544 962"><thead><tr><th>value</th><th>squared</th></tr></thead><tbody><tr><td>3</td><td>9</td></tr><tr><td>7</td><td>49</td></tr></tbody></table>  | value   | squared  | 3 | 9 | 7 | 49 | <p><b>Application/Outcomes</b></p> <ul style="list-style-type: none"><li>- Explore squared numbers</li><li>- Build cubed numbers and use these to calculate the volume.</li><li>- Order items from smallest to largest capacity. Compare this to smallest to largest volume of the same items. Identify the difference and why.</li></ul> | <p><b>Concepts</b></p> <ul style="list-style-type: none"><li>- Squared means multiplied by itself.</li><li>- Length x width x height = volume.</li><li>- Volume is the space taken up by the shape.</li><li>- Capacity is the space within a container.</li></ul> |
| value   | squared   |  |   |   |   |    |   |   |
| 3   | 9   |  |   |   |   |    |   |   |
| 7   | 49  |  |   |   |   |    |   |   |