

ALMOND HILL JUNIOR SCHOOL MEDIUM TERM PLAN

TERM Spring

TOPIC TITLE/SUBJECT: RE – Expressing Faith Through Art, Drama and Song – The Importance of Jesus to Christians GROUP: 6

Vocabulary Skills What we already know • Listening Faith commitment hymn festivals In previous year groups children have Evaluating • worship expression prayer saint Drawing • studied the links between Christianity and bible 'stained glass' Mandala sacred Expressing feelings and emotions through role • New and other principle religions: play Old Enlightenment vestment Prophet Questioning • Testament Discussion • religious teachings Reflection Buddha moral . Islam (Y3) practice Interpretation • sight celebration Siddhartha truth Sikhism (Y4) Judaism (Y5) **Application/ Outcomes Concepts** – Taken from Herts Syllabus for RE Illustration Drawing of Cane and Abel Individual commitment and belonging to a (religious) stained glass window community We listen to and evaluate a range of hymns to recognise that expressing faith involves feelings and emotions. Prayer, worship and reflection To understand how drama is used to reinforce important teachings and stories in religion To understand how art can be sacred and spiritual for believers Other/Cross Curricular Links with English/Maths/Adaptation for SEND Art – Sketching, use of colour English – Speaking and listening (Drama) Music – Listening and appraising