



ALMOND HILL JUNIOR SCHOOL MEDIUM TERM PLAN

TOPIC TITLE/SUBJECT: Human Rights

YEAR GROUP: 6

TERM: Autumn 2

Vocabulary

Law, human rights, confidentiality, culture, traditions, respect, activist, society, DECLARATION, equality, community, discrimination, universal rights, democracy, justice, confidentiality, wider world.

Skills

- I can explain what the Universal Declaration of Human Rights is and understand that children have their own rights.
- I understand that human rights apply to everyone, no matter where they are from or what their culture and family traditions are.
- I can identify why people’s rights are sometimes not met in the UK and in places across the world.
- I can identify how and why ideas about human rights have changed.
- I can explain the role and importance of human rights activists
- I can explain how laws are made
- I understand the concept of confidentiality and when it is okay to break this

What we already know

Year 3

- What a community is and rights and responsibilities within our community

Year 4

- Basic understanding of democracy
- How laws in the UK are made
- Know about some different values and customs around the world

Year 5

- Local democracy, how we can make a change
- Discrimination and Equality

Illustration /Application/ Outcomes

Create a timeline of children’s rights following research into the history of these rights.

Advocates for human rights...Exploration of what they all have in common?

Living in the Wider World - Respecting Rights

PSHE and Citizenship | Y6 | Planning Overview



Design an informative poster which shows how universal rights are there to protect everyone and have primacy over national law and family/community practice.

Concepts

- Responsibility
- Laws
- Equality
- Human rights
- Rights of children
- Living in the wider world



Other/Cross- Curricular Links ; RE – respect, discrimination, equality, commitment, HISTORY – Timeline chronology – the History of human rights, COMPUTING– research into ‘human rights heroes’