
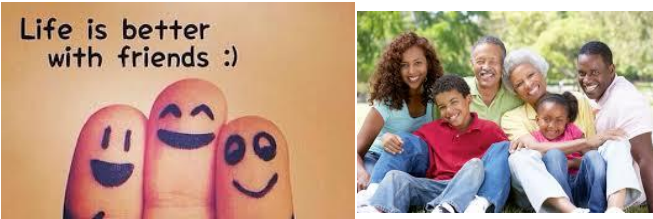




<p>Vocabulary</p> <p>Friendship, healthy, unhealthy, security, mutual respect, positive, negative, friends, FAMILY, advice, support, characteristics, truth, trustworthiness, honesty, loyalty, kindness, generosity, marriage, commitment</p>	<p>Skills</p> <ul style="list-style-type: none"> How important friendships are in making us feel happy and secure How people choose and make friendships, the characteristics of friendships: Mutual respect, truthfulness, trustworthiness, loyalty, kindness, generosity, trust, sharing interests and support How to recognise who to trust and who not to trust, how to judge when a friendship is making them feel unhappy or uncomfortable, how to seek advice from others, if needed Practical steps they can take in a range of different contexts (friendship) to improve or support healthy relationships Practical steps they can take in a range of different contexts (families) to improve or support healthy relationships Understand that marriage represents a formal and legally recognised commitment of two people to each other which is intended to be lifelong 	<p>What we already know</p> <p>Year 3</p> <ul style="list-style-type: none"> Why do we have friends? What is bullying? The impacts it can have The ups and downs of friendships, good and bad friendships Different types of families <p>Year 4</p> <ul style="list-style-type: none"> Resolving differences The difference between lonely and alone What makes a happy family? What marriage is <p>Year 5</p> <ul style="list-style-type: none"> Discrimination and equality Different types of bullying and the impact on mental health Where to seek help if we are worried
<p>Illustration</p> 	<p>Application/ Outcomes</p>  <p>Emotion timeline of character</p> <p>Guided Reading – Using extracts linked to friendship issues</p>	<p>Concepts</p> <ul style="list-style-type: none"> Family & Friends Positive relationships Friendship Respect Healthy and unhealthy relationships 

Other/Cross- Curricular Links
 PE –Healthy body, health mind. RE – respect, discrimination, equality, commitment, PSHCE – How do we stay healthy? The effect of drugs SEN adaptations – differentiated questioning
 Body image lesson (nurse follow up)