

ALMOND HILL JUNIOR SCHOOL MEDIUM TERM PLAN

TOPIC TITLE/SUBJECT: PE - Tennis YEAR GROUP: 6 TERM: Summer 2

Vocabulary	Skil	ls	What we already know
• Forehand • Backhand • Serve • Volley • Accuracy • Technique • Shot • Rally • Volley	 Use good hand-eye coordination to be able to direct a ball when hitting. Understand how to serve in order to start a game. Identify and apply techniques for hitting a tennis ball. Explore when different shots are best used. Develop a backhand technique and use it in a game. Play a tennis game using an overhead serve. Show an understanding for the rules in tennis and how to apply them in a game. Show confidence in using ball skills in various ways in a game situation, and link these together effectively. Demonstrate a good awareness of space. Communicate plans to others during a game. Lead others during a game. Perform and apply a variety of skills and techniques confidently, consistently and with precision. Take part in competitive games with a strong understanding of tactics and composition. Application/ Outcomes To apply all of the above skills in small sided games (using the nets) 1v1 / 2v2. 		 At KS1, children have previously had some exposure to trying to hit a ball using a racquet. They will have practised this skill in isolation and have limited / no understanding of the rules of tennis or applying this skill in a game situation. In lower KS2, these skills have been built upon and children have previously practised using forehand and backhand shots in isolation as well as applying these to small sided games of tennis 1v1. They have also practised serving in isolation as well as practised using this in a small game. Concepts Forehand
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Other/Cross Curricular Links with English/Maths		Adaptation for SEND	
Maths – direction, fractions e.g. bouncing the ball 2/3 of the way across the court.		• Larger balls	
PSHCE – turn taking, working with peers, cooperation.		Simplified skills / adapted practices Drasting a kills in its letter.	
		Practising skills in isolationShorter distances	
		 Shorter distances Selective learning partners 	
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