




ALMOND HILL JUNIOR SCHOOL MEDIUM TERM PLAN

TOPIC TITLE/SUBJECT: Basketball

YEAR GROUP: 6

TERM: Spring 2

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| <p>Vocabulary</p> <ul style="list-style-type: none"> • Dribble • Shoot • Pass • Travel • Dodge • Shield • Attack • Defend • Positioning • Space • Control • Accuracy • Tactics • Fluency | <p>Skills</p> <ul style="list-style-type: none"> • Throw and catch accurately and successfully under pressure in a game. • Show confidence in using ball skills in various ways in a game situation, and link these together effectively. • Choose and make the best pass in a game situation and link a range of skills together with fluency, e.g. passing and receiving the ball on the move. • Keep and win back possession of the ball effectively and in a variety of ways in a team game. • Demonstrate a good awareness of space. • Think ahead and create a plan of attack or defence. • Apply knowledge of skills for attacking and defending. • Communicate plans to others during a game. • Lead others during a game. • Take part in competitive games with a strong understanding of tactics and composition. | <p>What we already know</p> <ul style="list-style-type: none"> • At KS1 children have previously practised basic throwing, catching and passing skills and applied these to some small team games. • In lower KS2 children have practised different passing skills and various ways of moving with the ball, using more accuracy and control than at KS1. They have started to think about attacking and defending principles in game situations as well as using space in game play. They have begun to think about applying tactics in game play and have a basic understanding of the rules of basketball. |
| <p>Illustration</p>  <p>Basketball- Set Shot</p> <p>Balance Feet shoulder width apart Knees bent</p> <p>Elbow 90 degree angle Hand under the ball with other supporting at the side</p> <p>Eyes Always looking at the basket (target)</p> <p>Follow through Shooting arm extends to the basket Flick of the wrist as the ball is released</p> | <p>Application/ Outcomes</p> <ul style="list-style-type: none"> • To apply all of the above skills in small sided games. There should be a greater focus on developing the tactics used in game play and getting children to understand why certain tactics are better and when to use them most effectively. A greater emphasis should also be put on communication and leadership skills. | <p>Concepts</p> <ul style="list-style-type: none"> • Passing • Receiving • Shooting • Shielding • Dribbling • Positioning • Attacking • Defending |
| <p>Other/Cross Curricular Links with English/Maths</p> <ul style="list-style-type: none"> • Maths – direction, angles • PSHCE – turn taking, working with peers, cooperation. | <p>Adaptation for SEND</p> <ul style="list-style-type: none"> • Size of balls • Simplified skills / adapted practices • Practising skills in isolation • Shorter distances • Less people in game situations | |