



ALMOND HILL JUNIOR SCHOOL MEDIUM TERM PLAN

TOPIC TITLE/SUBJECT: Dodgeball

YEAR GROUP: 6

TERM: Autumn 1

<p>Vocabulary</p> <ul style="list-style-type: none"> • Dodge • Dip • Dive • Duck • Evade • Tactics • Near • Far • Pass • Shield <ul style="list-style-type: none"> • Block • Travel • Attack • Defend • Positioning • Space • Control • Accuracy • Interception 	<p>Skills</p> <ul style="list-style-type: none"> • Consolidate different ways of throwing and catching, and know when each is appropriate in a game. • Use ball skills in various ways and begin to link together. • Pass a ball with speed and accuracy using appropriate techniques in game situation. • Keep and win back possession of the ball effectively in a team game. • Demonstrate an increasing awareness of space. • Choose the best tactics for attacking and defending. • Use interception skills as a team to prevent the opposition from scoring. • Know when to pass and when to aim at target in a game. • Consistently perform and apply skills and techniques with accuracy and control. • Take part in competitive games with a strong understanding of tactics and composition. 	<p>What we already know</p> <ul style="list-style-type: none"> • At KS1, children have previously practised basic throwing, catching and passing skills and applied these to some small team games. • In lower KS2, children have practised different passing skills and various ways of moving with the ball, using more accuracy and control than at KS1. They have started to think about attacking and defending principles in game situations as well as using space in game play. They have begun to think about applying tactics in game play and have a basic understanding of the rules of dodgeball.
<p>Illustration</p> 	<p>Application/ Outcomes</p> <ul style="list-style-type: none"> • To apply all of the above skills in small sided games. There should be a greater focus on developing the tactics used in game play and getting children to understand why certain tactics are better and when to use them most effectively. 	<p>Concepts</p> <ul style="list-style-type: none"> • Passing • Dodging • Diving • Ducking • Receiving • Shielding • Blocking • Positioning • Attacking • Defending • Scoring
<p>Other/Cross Curricular Links with English/Maths</p> <ul style="list-style-type: none"> • Maths – direction, angles, adding scores. • PSHCE – turn taking, working with peers, cooperation. 		<p>Adaptation for SEND</p> <ul style="list-style-type: none"> • Adapted equipment e.g. size of balls • Simplified skills / adapted practices • Practising skills in isolation • Shorter distances / reducing playing area • Less people in game situations • Selective learning partners