




## ALMOND HILL JUNIOR SCHOOL MEDIUM TERM PLAN

**TOPIC TITLE/SUBJECT:** Football

**YEAR GROUP:** 6

**TERM:** Autumn 1

<p><b>Vocabulary</b></p> <ul style="list-style-type: none"> <li>• Dribble</li> <li>• Shoot</li> <li>• Pass</li> <li>• Receive</li> <li>• Travel</li> <li>• Score</li> <li>• Attack</li> <li>• Defend</li> <li>• Positioning</li> </ul> <ul style="list-style-type: none"> <li>• Space</li> <li>• Control</li> <li>• Accuracy</li> <li>• Tactics</li> <li>• Fluency</li> <li>• Possession</li> <li>• Precision</li> <li>• Composition</li> </ul>	<p><b>Skills</b></p> <ul style="list-style-type: none"> <li>• Show confidence in using ball skills in various ways in a game situation, and link these together effectively.</li> <li>• Choose and make the best pass in a game situation and link a range of skills together with fluency, e.g. passing and receiving the ball on the move.</li> <li>• Keep and win back possession of the ball effectively and in a variety of ways in a team game.</li> <li>• Demonstrate a good awareness of space.</li> <li>• Think ahead and create a plan of attack or defence.</li> <li>• Apply knowledge of skills for attacking and defending.</li> <li>• Communicate plans to others during a game.</li> <li>• Lead others during a game.</li> <li>• Perform and apply a variety of skills and techniques confidently, consistently and with precision.</li> <li>• Take part in competitive games with a strong understanding of tactics and composition.</li> </ul>	<p><b>What we already know</b></p> <ul style="list-style-type: none"> <li>• At KS1, children have previously practised basic passing, kicking and dribbling skills and applied these to small sided games.</li> <li>• In lower KS2, children have practised passing and dribbling skills with more control and while moving. They have used simple attacking and defending skills in small sided games. They have begun to think about how to use space to help out their teammates and win back possession of the ball.</li> </ul>
<p><b>Illustration</b></p> 	<p><b>Application/ Outcomes</b></p> <ul style="list-style-type: none"> <li>• To apply all of the above skills in small sided games. There should be a greater focus on developing the tactics used in game play and getting children to understand why certain tactics are better and when to use them most effectively. A greater emphasis should also be put on communication and leadership skills.</li> </ul>	<p><b>Concepts</b></p> <ul style="list-style-type: none"> <li>• Passing</li> <li>• Receiving</li> <li>• Dribbling</li> <li>• Signalling</li> <li>• Shooting</li> <li>• Positioning</li> <li>• Attacking</li> <li>• Defending</li> </ul>
<p><b>Other/Cross Curricular Links with English/Maths</b></p> <ul style="list-style-type: none"> <li>• Maths – direction</li> <li>• PSHCE – turn taking, working with peers, cooperation.</li> </ul>	<p><b>Adaptation for SEND</b></p> <ul style="list-style-type: none"> <li>• Size of balls</li> <li>• Simplified skills / adapted practices</li> <li>• Practising skills in isolation</li> <li>• Shorter distances</li> <li>• Reduced playing area</li> <li>• Less people in game situations</li> </ul>	