




ALMOND HILL JUNIOR SCHOOL MEDIUM TERM PLAN

TOPIC TITLE/SUBJECT: Rounders

YEAR GROUP: 6

TERM: Summer 2

<p>Vocabulary</p> <ul style="list-style-type: none"> Bat Stance Grip Overarm Underarm Base Fielder Bowler Backstop Tactics Space Accuracy Speed Control Composition Directional hit 	<p>Skills</p> <ul style="list-style-type: none"> Use good hand-eye coordination to be able to direct a ball when striking or hitting. Hit a bowled ball over longer distances. Throw and catch accurately and successfully under pressure in a game. Understand how to bowl. Understand fielding positions and covering for fielders in a competitive situation. Choose and make the best shot in a game situation and link a range of skills together with fluency. Demonstrate a good awareness of space. Work as a team to develop fielding strategies to prevent the opposition from scoring rounders. Follow complex rules to play a game successfully. Communicate plans to others during a game. Perform and apply a variety of skills and techniques confidently, consistently and with precision. Take part in competitive games with a strong understanding of tactics and composition. 	<p>What we already know</p> <ul style="list-style-type: none"> At KS1, children have previously practised striking and catching a ball in small game situations. They will have learnt to position the body to strike a ball and thrown a ball using both underarm and overarm throws. In lower KS2, children will have demonstrated successful hitting and striking skills and will have practised striking the ball for distance. They will have developed different ways of throwing and catching with greater control and accuracy. They will have begun to think about how to use space and develop fielding skills as an individual to prevent a player from scoring. They will have applied these skills in small competitive games.
<p>Illustration</p> 	<p>Application/ Outcomes</p> <ul style="list-style-type: none"> To apply all of the above skills in small sided games. There should be a greater focus on developing the tactics used in game play and getting children to understand why certain tactics are better and when to use them most effectively. 	<p>Concepts</p> <ul style="list-style-type: none"> Throwing Catching Positioning Striking Speed Space Scoring Tactics Awareness of others
<p>Other/Cross Curricular Links with English/Maths</p> <ul style="list-style-type: none"> Maths – direction, angles, speed PSHCE – turn taking, working with peers, cooperation., relationships, teamwork. 	<p>Adaptation for SEND</p> <ul style="list-style-type: none"> Adapted equipment e.g. round / flat bats; various balls. Simplified skills / adapted practices Practising skills in isolation Shorter distances Reduced playing area Less people in game situations Selected learning partners 	