




ALMOND HILL JUNIOR SCHOOL MEDIUM TERM PLAN

TOPIC TITLE/SUBJECT: Tag Rugby

YEAR GROUP: 6

TERM: Spring 2

<p>Vocabulary</p> <ul style="list-style-type: none"> • Pass • Receive • Diagonal • Line • Attacking • Defending • Tag • Possession • Try • Tactics • Control • Accuracy • Space • Speed • Techniques • Interception • Tactics • Composition • Offside 	<p>Skills</p> <ul style="list-style-type: none"> • Throw and catch accurately and successfully in a game situation. • Show confidence in using ball skills in various ways in a game situation, and link these together effectively. • Choose and make the best pass in a game situation and link a range of skills together fluently. • Keep and win back possession of the ball effectively and in a variety of ways in a team game. • Demonstrate a good awareness of space on the pitch (especially staying behind the player with the ball when attacking). • Think ahead and create a plan of attack and defence. • Communicate plans to others in a game. • Lead others in a game. • Perform and apply a variety of skills and techniques confidently, consistently and with precision. • Take part in competitive games with a strong understanding of tactics and composition. 	<p>What we already know</p> <ul style="list-style-type: none"> • At KS1, children have previously practised basic throwing, catching and passing skills and applied these to some small team games. • In lower KS2, children have practised different passing skills and various ways of moving with the ball, using more accuracy and control than at KS1. They have started to think about attacking and defending principles in game situations as well as using space in game play. They have begun to think about applying tactics in game play and have a basic understanding of the rules of tag rugby.
<p>Illustration</p> 	<p>Application/ Outcomes</p> <ul style="list-style-type: none"> • To apply all of the above skills in small sided games. There should be a greater focus on developing the tactics used in game play and getting children to understand why certain tactics are better and when to use them most effectively. 	<p>Concepts</p> <ul style="list-style-type: none"> • Passing • Receiving • Throwing sideways / backwards • Tagging • Attacking • Defending • Scoring • Offside
<p>Other/Cross Curricular Links with English/Maths</p> <ul style="list-style-type: none"> • Maths – direction, angles, position. • PSHCE – turn taking, working with peers, cooperation. 	<p>Adaptation for SEND</p> <ul style="list-style-type: none"> • Adapted equipment e.g. size of balls • Simplified skills / adapted practices • Practising skills in isolation • Shorter distances / reducing playing area • Less people in game situations • Selective learning partners 	