




ALMOND HILL JUNIOR SCHOOL MEDIUM TERM PLAN

TOPIC TITLE/SUBJECT: English – The Man Who Walked Between The Towers **YEAR GROUP:** 6 **TERM** Spring

Key Reading text The Man Who Walked Between The Towers by Mordicai Gerstein **visual resources:** The Walk movie clips, Man on the Wire documentary clips

Vocabulary Grammar- synonyms/antonyms, passive voice	Skills (Taken from yr6 TAF) Write effectively for a range of purposes and audiences, selecting language that shows an awareness of the reader Eg the use of 1 st person in a diary or autobiography. In narratives, describe settings, characters (including emotions) and atmosphere Integrate dialogue to convey character and advance the action. Select vocabulary and grammatical structures that reflect what the writing requires Use a range of devices to build cohesion Use verb tenses consistently and correctly throughout their writing Use a range of punctuation taught at ks2 mostly correctly Spell correctly most words from the year 5/6 spelling list and be able to check and correct spelling errors in their work Maintain legibility in joined handwriting.	What we already know In year 6, pupils will revise and build on grammar, punctuation and spelling skills learned in previous year groups Children will have written in a range of different genres across all year groups including narrative, poetry, non-chronological reports, diaries and newspaper reports. In year 6, these writing skills will be developed further with more sophisticated vocabulary, the development of more varied and lengthy sentence structures and an expectation to use more cohesive devices throughout. Year 6 writers will be expected to show a more conscious control over levels of formality and use of language and will more independently draw on what they have read as models for their writing. In this unit, they will manipulate the use of tenses to show the feelings and thoughts of a real person at different points in their life.																				
<table><tr><td>tense worried and nervous stressed apprehensive</td><td>exhilarated energized, overjoyed elated euphoric ecstatic</td><td>alive active, buzzing with energy animated</td><td>calm still and peaceful serene composed tranquil</td><td>happy pleased, contented glad joyful</td></tr><tr><td>evil wicked, nasty sinful malevolent malicious immoral</td><td>threatened likely to be harmed exposed vulnerable susceptible</td><td>intimidated scared, put off by something daunted</td><td>dangerous unsafe perilous hazardous precarious</td><td>tenacious determined, not giving up easily resolute</td></tr><tr><td>courageous brave and plucky daring bold</td><td>agitated worried, restless tense nervous disconcerted</td><td>frustrated irritated, not satisfied exasperated unfulfilled</td><td>desperate anxious fraught frantic despairing</td><td>foolish silly, unwise rash stupid irrational</td></tr><tr><td>warm sincere, heart-felt earnest kindly</td><td>surprised amazed, shocked astounded astonished</td><td>terrified very scared alarmed horrified frightened</td><td>persistent determined, won't give up stubborn obstinate</td><td>restless twitchy, edgy impatient fidgety</td></tr></table> <p>to link ideas Listening/responding: demonstrate connections with other ideas and draws on different points of view when responding. Express ideas and feelings with clarity and precision Questioning: Deepen understanding by questioning the given information/ideas/material Talking with others: build on own and others' ideas</p>	tense worried and nervous stressed apprehensive	exhilarated energized, overjoyed elated euphoric ecstatic	alive active, buzzing with energy animated	calm still and peaceful serene composed tranquil	happy pleased, contented glad joyful	evil wicked, nasty sinful malevolent malicious immoral	threatened likely to be harmed exposed vulnerable susceptible	intimidated scared, put off by something daunted	dangerous unsafe perilous hazardous precarious	tenacious determined, not giving up easily resolute	courageous brave and plucky daring bold	agitated worried, restless tense nervous disconcerted	frustrated irritated, not satisfied exasperated unfulfilled	desperate anxious fraught frantic despairing	foolish silly, unwise rash stupid irrational	warm sincere, heart-felt earnest kindly	surprised amazed, shocked astounded astonished	terrified very scared alarmed horrified frightened	persistent determined, won't give up stubborn obstinate	restless twitchy, edgy impatient fidgety		
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Illustration 	Application/ Outcomes <ul style="list-style-type: none">1st person recount – autobiographical styleChildren write from the perspective of Phillip Petit and describe his thoughts and feelings at different points : before the walk, straight after the walk and years later, looking back. <p>Adaptation for SEND: peer support in discussion tasks. Use of word mats to support vocabulary and adapted writing tasks(writing frame given to structure narrative writing) with 1:1 support for specific tasks.</p>	Themes Entertainment, success, follow your dreams, bravery and courage, Aim High, planning for success, friendship, destiny.																				
Other/Cross Curricular Links with English/Maths/Adaptation for SEND ART: silhouette pictures of the Twin Towers to go with writing display PSHCE: Understand the significance of the events of 9/11 GEOGRAPHY: knowing where in the world the key events of the story take place SCIENCE/PE: Balance, gravity																						