

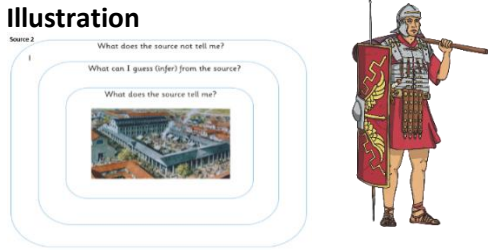


ALMOND HILL JUNIOR SCHOOL MEDIUM TERM PLAN

TOPIC TITLE/SUBJECT: History – The Romans

YEAR GROUP: 4

TERM: Spring 1

<p>Vocabulary:</p> <p>Enquiry, Source, Reliable, Infer, Chronology Empire, Era, BC/AD, Impact, Invasion, Army Slave, Society, Compare (similar/different), artefact,</p>	<p>Skills</p> <ul style="list-style-type: none">• Historical Enquiry<ul style="list-style-type: none">○ Understanding what different sources of information do/do not tell us.○ Identifying gaps in knowledge and the types of questions to ask to fill these gaps.• Historical Knowledge<ul style="list-style-type: none">○ Identifying when a historical era occurred.○ Understanding where this era fits in relation to other historical eras we have learnt about.• Historical Concepts<ul style="list-style-type: none">○ Identify similarities/differences between historical eras.○ Make comparisons between historical eras and how we live now.	<p>What we already know</p> <ul style="list-style-type: none">• Historical eras before The Romans and where they are on a timeline.• What life might have been like in the Stone and Iron Age.• Some may have prior knowledge of the Romans from reading, watching programmes on TV or visiting museums.
<p>Illustration</p> <div><p>Source 2</p><p>What does the source not tell me?</p><p>What can I guess (infer) from the source?</p><p>What does the source tell me?</p></div>	<p>Application/ Outcomes</p> <ul style="list-style-type: none">• Historical enquiry looking at various artefacts/sources• Geography work on The Roman Empire's reign• Enquire about the Roman's invasion of Britain• Understanding the impact the Roman era had on previous historic periods as well as the world today.• Create a Roman uniform design	<p>Concepts</p> <ul style="list-style-type: none">• How to use and interpret sources of information.• Chronology and sequencing events.• Comparisons between historical eras (similarities, differences and their impact).• Past, present, future• Empires• Democracy
<p>Other/Cross Curricular Links</p> <p>Geography – atlas reading skills</p> <p>Computing – historical skills assessment</p> <p>English – living in Roman times, 'Dairy of a Roman Slave'</p> <p>PSHCE – Democracy, fairness, equality, money systems</p>		<p>SEND Adaptations</p> <p>Word-banks, videos, image-mats, sentence starters, mixed ability pairings, varying outcomes</p>