



ALMOND HILL JUNIOR SCHOOL MEDIUM TERM PLAN

TOPIC TITLE/SUBJECT: PSHE – Responsibilities, Enterprise and The Future

YEAR GROUP: 3

TERM: Summer

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| <p align="center">Vocabulary</p> <p>Rights, responsibilities respect actions and consequences mental well being bullying stereotypes gender roles similar, different family enterprise profit loss</p> | <p align="center">Skills</p> <ul style="list-style-type: none"> • To identify that people are unique and to respect those differences • To explore different types of families and who to go to for help and support • To understand we have rights and responsibilities • To understand all humans, deserve to be treated with respect and to respect others. • To understand self-respect and how this leads to happiness. • That bullying can have a negative and lasting impact on mental wellbeing • To recognise and challenge simple stereotypes (e.g. boys/girls in jobs) • To begin to develop enterprise skills • To know what enterprise is | <p align="center">What we already know</p> <ul style="list-style-type: none"> • Identified important people in our lives who we can go to if we have a worry or a concern. • Started to recognise similarity and difference between people • A understanding of the term mental well being • What bullying is • Experience and understanding of some positive relationships |
| | <p align="center">Application/ Outcomes</p> <ul style="list-style-type: none"> • Discussions about different types of families • Who can I trust? Worksheet • Positive mental health activities • Stereotypes activities • Enterprise project • Goals for the future | <p align="center">Concepts</p> <ul style="list-style-type: none"> • Bullying • Stereotypes • Personal safety • Enterprise |
| <p>Other/Cross Curricular Links with English/Maths/Adaptation for SEND Maths – enterprise skills – Enterprise project Adaptations – word-banks, image-mats, pastoral support, mixed ability pairings, varying outcomes</p> | | |