



ALMOND HILL JUNIOR SCHOOL MEDIUM TERM PLAN

TOPIC TITLE/SUBJECT: Geography – London

YEAR GROUP: 6

TERM: Autumn 2

Vocabulary

Map, globe, atlas, grid references, countries, observe, measure, record, present, human features, physical features, graphs, landmarks, London, equator, hemisphere, latitude, Tropics of Cancer, Tropics of Capricorn, Arctic and Antarctic circle, Prime/Greenwich Meridian

Skills

Fieldwork:

- use maps, atlases, globes and digital/computer mapping to locate countries
- use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies

Locational knowledge:

- study land-use patterns of London including landmarks; and understand how some of these aspects have changed over time
- identify the significance of the equator, hemispheres and latitude on climate zones and biomes
- Identify the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle
- Locate Prime/Greenwich Meridian and time zones

What we already know

- Locate and classify biomes
- Y4 – introduce longitude and how this causes day/night
- How to read a map using grid references
- Y5 – comparing different biomes

Illustration



Application/Outcomes

- study land-use patterns of London including landmarks; and understand how some of these aspects have changed over time
- Explore Tube maps
- Locate Prime/Greenwich Meridian and time zones
- identify the significance of the equator, hemispheres and latitude on climate zones and biomes
- Identify the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle

Concepts

- Study/research into well known landmarks
- Explore maps
- Locate and identify the equator, hemisphere and latitude and understand their significance.

Other/Cross- Curricular Links

English – Cross-curricular writing
English – Reading – London Landmarks piece
Maths – Measuring the time difference