



ALMOND HILL JUNIOR SCHOOL MEDIUM TERM PLAN

TOPIC TITLE/SUBJECT: Geography – North America

YEAR GROUP: 6

Spring 2

Vocabulary

continent, capital city, longitude, latitude, equator, meridian, time zone, region, human geography, population, hemisphere, climate, biome, fieldwork, compare, industry, trade, atlas, coordinates, tropics, poles, temperate, tropical, Koppen-Geiger climate classification, precipitation, wildlife, fauna, flora, energy, hydro power, biomass energy, solar, geothermal

Skills

Fieldwork:

- use maps, atlases, globes and digital/computer mapping to locate countries

Place knowledge:

- understand geographical similarities and differences through the study of human and physical geography of a region of North America

Locational knowledge:

- name and locate countries of North America and states of the USA

Human Geography:

- recognise the distribution of natural resources including energy, food, minerals and water

What we already know:

- Where south America is.
- How to use a map (including grid references)
- What urban v rural is.
- Where resources can come from (fair trade).

Illustration



Application/ Outcomes

- Use maps to locate the countries of **North America**
- Locate states of the **USA**
- Compare a region of the UK with a contrasting region of North America
- Research the distribution of natural resources including energy, food, minerals and water (Gold rush)

Concepts:

- Use a map effectively
- Locating countries/states
- Comparing different regions
- Research

Other/Cross- Curricular Links

Maths: analysing graphs calculating time differences using time zone maps area of different regions

RE: Know that Christianity is a key religion in the regions being studied Computing: online maps and research

Adaptation for SEN: simplified maps/worksheets, peer support for atlas work, group tasks, word mats and writing frames