



ALMOND HILL JUNIOR SCHOOL MEDIUM TERM PLAN

TOPIC TITLE/SUBJECT: Identity and Belonging - Community and commitment (RE)

YEAR GROUP: 3

TERM: Spring 2

<p>Vocabulary</p> <p>-Christianity, Islam, Christian, Muslim, community, commitment, faith, similarity, difference, acceptance, responsibility, kindness, dedication, charity, people in need, choir, Sunday school psalms, sermon.</p>	<p>Skills</p> <p><u>Identity and belonging</u></p> <ul style="list-style-type: none">• Talk with others about how belonging to a faith community might help an individual.• Discuss what a leader does, why and why they might help others <p><u>Human responsibility and values</u></p> <ul style="list-style-type: none">• Discuss situations where people show and care for others, including in and across religious communities. Discuss the reasons why people do this	<p>What we already know</p> <ul style="list-style-type: none">• Understanding of Christianity and Islam from previous topics• Children will be part of a community and understand what that entails• Some children may have a religious community or have religious commitments• Some children will have carried out acts of kindness in their local community (food banks, litter picks, charity work etc.)
<p>Application/ Outcomes</p> <ul style="list-style-type: none">• Write about communities we belong to and how they make us feel• Learn about what Christian communities do together• Read the story of the Good Samaritan and discuss bible quotes about caring for others• Learn about religious leaders and how they lead a community• Learn about a religious leader (Malala)• Answer the question – what is a religious community?		<p>Concepts</p> <ul style="list-style-type: none">• Community• Belonging• Commitment• Responsibility• Kindness• Acceptance
<p>Other/Cross Curricular Links with English/Maths/Adaptation for SEND</p> <p>PSHE – community and responsibilities</p> <p>SEND: mixed ability pairs, discussion, visual stimuli, teacher modelling, scaffolding</p>		