



## ALMOND HILL JUNIOR SCHOOL MEDIUM TERM PLAN

**TOPIC TITLE/SUBJECT: Islam, Christmas and Prayer (RE)**

**YEAR GROUP: 3**

**TERM: Autumn 2**

<b>Vocabulary:</b> Christianity, Christian, Place of worship, Church, sacred, God, symbol, feature, Christmas, Celebration, prayer, belief, Islam, Allah, Five pillars of Islam, Quran, mosque, Wudu	<b>Skills</b> <b>Prayer, worship and reflection</b> <ul style="list-style-type: none"><li>Describe why and where worshippers connect to prayer and worship.</li><li>Participate in periods of stillness and quiet thought and begin to express their reflections</li></ul>	<b>What we already know</b> <b>KS1</b> <ul style="list-style-type: none"><li>Children will have an awareness of Islam</li><li>Knowledge of Christian celebrations such as Christmas, harvest festivals</li><li>Some children may have their own knowledge of their religion or another's religion</li><li>Some children may have seen or been to a place of worship</li></ul> <b>Year 3</b> <ul style="list-style-type: none"><li>About Christian places of worship and prayer</li></ul>
<b>Application/ Outcomes</b> <ul style="list-style-type: none"><li>Learn basic facts about Islam</li><li>Learn about the 5 pillars of Islam and why Muslim pray</li><li>Look at a prayer mat</li><li>Learn about Mosques and where Muslims pray</li><li>Discover the features of a mosque</li><li>Answer the question: How and why do Muslims pray?</li><li>Answer the question: What are the similarities between Muslim and Christian prayer</li><li>Read the Christmas story from a bible</li><li>Participate in reflections</li></ul>		<b>Concepts</b> <ul style="list-style-type: none"><li>Worship</li><li>Prayer</li><li>Similarity and difference</li><li>Acceptance</li></ul>
<b>Other/Cross Curricular Links with English/Maths/Adaptation for SEND</b> SEND Adaptations – word-banks, image-mats, pastoral support, mixed ability pairings, varying outcomes Links to: PSHE (differences, acceptance) Assemblies – faith stories and religious festivals		