



ALMOND HILL JUNIOR SCHOOL MEDIUM TERM PLAN

TOPIC TITLE/SUBJECT: RE – Justice and Fairness/Human Responsibilities and Values

YEAR GROUP: 3

TERM: Summer 1

<p align="center">Vocabulary:</p> <p><u>Ongoing:</u> Christianity, Islam, Christian, Muslim, Church, Mosque, God, Allah,</p> <p><u>Term specific:</u> Rules, Ten comandments, Five Pillars of Islam, Influence, Hero, Fairness</p>	<p align="center">Skills</p> <p>Human Responsibility/Values:</p> <ul style="list-style-type: none"> Discuss situations where people show and care for others, including in and across religious communities. Discuss the reasons why people do this. <p>Justice and Fairness</p> <ul style="list-style-type: none"> Consider and discuss questions on rules (in their lives and religious rules) including choices about what is right and wrong, just and fair 	<p align="center">What we already know</p> <ul style="list-style-type: none"> Children will have some understanding of Christianity and Islam from ks1 and previous terms Knowledge of Christian and Islamic celebrations through personal life and assemblies Some children may have their own knowledge of their religion Some children may have seen or been to a place of worship; knowledge from previous terms Children will know about rules from our School and Classroom environments. The concept of fairness may have been discussed as part of PSHE and daily classroom life.
<p>Application/ Outcomes</p> <ul style="list-style-type: none"> Learn about the 10 commandments Learn about the 5 pillars of Islam Read Zacharus the Tax Collector Discuss the meaning of right and wrong Investigate what religious charities do 		<p>Concepts</p> <ul style="list-style-type: none"> Tolerance/ acceptance and respect Rules and how they influence actions Fairness Right/wrong
<p>Other/Cross Curricular Links with English/Maths/Adaptation for SEND</p> <p>PSHE: relationships with others, accepting other people, differences between us</p> <p>SEND Adaptations – word-banks, image-mats, pastoral support, mixed ability pairings, varying outcomes</p>		