



### ALMOND HILL JUNIOR SCHOOL MEDIUM TERM PLAN

TOPIC TITLE/SUBJECT: RE –Christianity, Hinduism, and Sikhism - Human Responsibility and Values/Justice and Fairness YEAR GROUP: 4

TERM Summer 2

Vocabulary				Skills		What we already know	
				Human responsibility and Values		Year 3	
diverse	ahimsa	equity	values	<ul style="list-style-type: none"><li>Illustrate how diverse communities can live together respectfully sharing the same important values and sense of responsibility</li></ul>		<ul style="list-style-type: none"><li>What rules Muslims follow about caring for the world/each other</li></ul>	
communities	morals	fairness	harm	Justice and Fairness		<ul style="list-style-type: none"><li>How some religious communities work</li></ul>	
responsibility	justice	respect	common	<ul style="list-style-type: none"><li>Consider and discuss questions on matters that are important in the world including choices about what is right and wrong</li></ul>		<ul style="list-style-type: none"><li>Discussions of fairness including stories: ‘Zacchaeus the Tax Collector’</li></ul>	
charity	equality	wellbeing	difference			<ul style="list-style-type: none"><li>What impact religious charities have?</li><li>An idea of Right vs Wrong – Noah’s Ark</li></ul>	
Application/ Outcomes						Concepts	
						What are we all responsible for in the world?	
<ul style="list-style-type: none"><li>Distinguish between rights and responsibilities</li><li>British values</li><li>Who decides what is important and valued in the world? (e.g. Hindu teaching and ahimsa, homelessness, treatment of animals)</li><li>‘Diamond 9’ priority sorting of child’s core values</li><li>Recreate a poster to demonstrate ‘equality vs equity’</li><li>The 5 K’s and how they show equality</li><li>Moral values</li></ul>						Does having a religious faith help you to be good?	
						Does fairness mean everyone gets the same?	
Other/Cross Curricular Links with English/Maths				Adaptations for SEND			
PSHCE – diversity in communities, respect, values, good morals, fairness, equality vs equity				Use of visual aids to represent values (drawing images to communicate ideas)			