

ALMOND HILL JUNIOR SCHOOL MEDIUM TERM PLAN



TOPIC TITLE/SUBJECT: English Marcy and the riddle of the Sphinx

YEAR GROUP: 3

TERM: Spring 2

<p>Vocabulary noun, expanded noun phrase, question, adjective, adverb, comma, conjunction, contraction, apostrophe, possession, preposition, speech, inverted commas, reporting clauses Subject vocabulary: Sphinx, Egypt, Pyramids, fearful, nervous, brave, explorer, Speaking/Listening: Listening: adds detail or leaves information out according to how much is already known by the listener Questioning: poses 'What if?' questions that may change the outcome or direction of the problem Oral Rehearsal/Presenting: performance of speech to inform writing.</p>	<p>Skills</p> <ul style="list-style-type: none"> - Write effectively and coherently for different purposes, drawing on their reading to inform the vocabulary and grammar of their writing - Use some conjunctions (e.g. and, because, but, and, so) for cohesion and to add detail - Use past and present tense mostly correctly (e.g. ran, wander) and begin to use other verb forms (e.g. will go, have eaten) - Write direct speech using appropriate punctuation - Use phonic knowledge and other knowledge of spelling to spell many words relating to KS1 programme of study correctly 	<p>What we already know</p> <p>Sentence</p> <ul style="list-style-type: none"> - Subordination (using when, if, that, because) and co-ordination (using or, and, but) - Expanded noun phrases for description and specification [for example, the blue butterfly, plain flour, the man in the moon] <p>Text</p> <ul style="list-style-type: none"> - Use of the progressive form of verbs in the present and past tense to mark actions in progress [for example, she is drumming, he was shouting] <p>Punctuation</p> <ul style="list-style-type: none"> - Use of capital letters, full stops, question marks and exclamation marks to demarcate sentences
<p>Application/ Outcomes</p> <ul style="list-style-type: none"> • To use inference skills • To compare characters using evidence from the text • Investigate new vocabulary from the text • To write a letter of apology • To use prepositions in a descriptive sentence. • To write a conversation between two characters. • To order the events in a story • To write a first person recount of Marcy's adventure showing that she has become braver. 		<p>Themes/Morals</p> <p>Themes: Bravery Family Egyptian gods</p> <p>Morals: Inner bravery</p>