

ALMOND HILL JUNIOR SCHOOL MEDIUM TERM PLAN



TOPIC TITLE/SUBJECT: English Stella and the Seagull

YEAR GROUP: 3

TERM: Spring

<p>Vocabulary noun, expanded noun phrase, question, adjective, adverb, comma, conjunction, contraction, apostrophe, possession, preposition, prediction, summarise, determiner, speech. Subject vocabulary: Recycle, re-use, single use plastics, persuade, passion Speaking/Listening: Listening: listening to videos and taking notes to inform research. Listening to the performance of others and giving constructive feedback. Questioning: questioning the audience to engage them Oral Rehearsal/Presenting: performance of speech.</p>	<p style="text-align: center;">Skills</p> <ul style="list-style-type: none"> - Write effectively and coherently for different purposes, drawing on their reading to inform the vocabulary and grammar of their writing - Use conjunctions for cohesion and to add detail - Use past and present tense mostly correctly (e.g. ran, wander) and begin to use other verb forms (e.g. will go, have eaten) - Understand the features of a persuasive speech and replicate these. - Write using appropriate punctuation - Use phonic knowledge and other knowledge of spelling to spell many words relating to KS1 programme of study correctly 	<p style="text-align: center;">What we already know</p> <p>Sentence</p> <ul style="list-style-type: none"> - Subordination (using when, if, that, because) and co-ordination (using or, and, but) - Expanded noun phrases for description and specification [for example, the blue butterfly, plain flour, the man in the moon] <p>Text</p> <ul style="list-style-type: none"> - Use of the progressive form of verbs in the present and past tense to mark actions in progress [for example, she is drumming, he was shouting] <p>Punctuation</p> <ul style="list-style-type: none"> - Use of capital letters, full stops, question marks and exclamation marks to demarcate sentences
<p>Application/ Outcomes</p> <ul style="list-style-type: none"> • Reading with appropriate expression • Using conjunctions to add detail to persuasive writing. • Conducting research from text and video sources • Planning a speech to invoke change • Using questioning to engage a listener • Writing a passionate speech in paragraphs. • Performing speech to an audience 		<p>Themes/Morals</p> <p>Themes: Global goals Plastic pollution Making a difference</p> <p>Morals: Anyone can contribute to making a change for the better</p>