



## ALMOND HILL JUNIOR SCHOOL MEDIUM TERM PLAN

TOPIC TITLE/SUBJECT: SuperJoe does not do cuddles (English)

YEAR GROUP: 3

TERM Autumn 2

Vocabulary	Skills	What we already know
<p><b>Grammar:</b></p> <ul style="list-style-type: none"><li>Capital letter, full stop, comma, noun phrase, preposition, adjective, synonym, thesaurus, verb, compound sentence, adverb, conjunction</li></ul> <p><b>Subject Vocabulary:</b></p> <ul style="list-style-type: none"><li>Superhero, villain, rescue, adventure, arch-enemy, encounter, mischief, intuition, efficient, emergencies, predicament</li></ul> <p><b>Speaking and Listening:</b></p> <ul style="list-style-type: none"><li>listens to key information and makes relevant, related comments</li><li>demonstrates active listening when the detail provided is unclear, by commenting or asking for an explanation</li><li>follows longer instructions that are not familiar</li><li>demonstrates increased clarity and precision of ideas e.g. through the use of relative clauses</li><li>explains or gives reasons for their views or choices</li></ul>	<ul style="list-style-type: none"><li>Create settings and characters and plot in narrative</li><li>Use some prepositions to describe locations of objects</li><li>Use some conjunctions (e.g. and, because, when, even though) for cohesion and to add detail</li><li>Use noun phrases with the appropriate punctuation if needed (commas in between adjectives)</li><li>Choose interesting and exciting vocabulary</li><li>Building writing stamina</li><li>Increase the legibility, consistency and quality of handwriting</li></ul> <p><b>Spelling:</b></p> <ul style="list-style-type: none"><li>Spell most common exception words and use phonics to spell unknown words</li></ul>	<p><b>Word</b> - Spell common exception words correctly Use phonic knowledge and other knowledge of spelling to spell many words relating to KS1</p> <p><b>Sentence</b> - Subordination (using when, if, that, because) and co-ordination (using or, and, but) Expanded noun phrases for description</p> <p><b>Text</b> - Correct choice and consistent use of present tense and past tense throughout writing</p> <p><b>Punctuation</b> - Use of capital letters, full stops, question marks and exclamation marks to demarcate sentences</p>
<p><b>Application/ Outcomes</b></p> <p>Main writing outcome is a 3<sup>rd</sup> person past tense recount</p> <p>Smaller outcomes include:</p> <ul style="list-style-type: none"><li>Character description</li><li>Word banks</li><li>Sentences using conjunctions</li><li>Questions for the author</li></ul>		<p><b>Concepts</b></p> <ul style="list-style-type: none"><li>Good vs Evil</li><li>Diverse characters</li><li>Families</li></ul>
<p><b>Other/Cross Curricular Links with English/Maths/Adaptation for SEND</b></p> <p>SEND – pictures for writing, word banks, scaffolded sentences</p> <p>PSHE – families</p>		