



## ALMOND HILL JUNIOR SCHOOL MEDIUM TERM PLAN

TOPIC TITLE: PSHE – Money and Enterprise

YEAR GROUP 5

TERM Summer 2

<b>Vocabulary</b> Enterprise Social enterprise Entrepreneur Aspirations Self-respect Achievements Wellbeing Triggers Support	<b>Skills</b> <ul style="list-style-type: none"><li>• To set high aspirations and goals</li><li>• The importance of self-respect and how this links to happiness</li><li>• Where and how to seek support (including recognising the triggers for seeking support) including who they should speak to if they are worried about their own or someone else's mental wellbeing or ability to control their emotions</li><li>• To reflect and celebrate their achievements</li></ul>	<b>What we already know</b> <b>Year 3</b> <ul style="list-style-type: none"><li>• A simple understanding of enterprise</li><li>• How to work towards a shared goal</li><li>• How to recognise our achievements</li></ul> <b>Year 4</b> <ul style="list-style-type: none"><li>• Precise vocabulary to express our emotions</li><li>• Simple methods to improve our wellbeing</li></ul>
<b>Application/ Outcomes</b> <ul style="list-style-type: none"><li>• Research future education and careers</li><li>• Self-respect worksheet activities</li><li>• Achievements end of year report</li><li>• Summer wellbeing checklist</li></ul>		<b>Concepts</b> <ul style="list-style-type: none"><li>• Social enterprise</li><li>• Aspirations</li><li>• Achievement</li><li>• Self-respect</li><li>• Triggers for needing support</li></ul>
<b>Other/Cross Curricular Links with English/Maths</b> All lessons: high aspirations SEND adaptations – mixed ability grouping for support, support setting goals and realising achievements		