



## ALMOND HILL JUNIOR SCHOOL MEDIUM TERM PLAN

**TOPIC TITLE/SUBJECT: Hockey**

**YEAR GROUP: 5**

**TERM: Autumn 2**

<p style="text-align: center;"><b>Vocabulary</b></p> <ul style="list-style-type: none"><li>• Dribble</li><li>• Pass</li><li>• Shoot</li><li>• Attack</li><li>• Defend</li><li>• Space</li><li>• Accuracy</li><li>• Speed</li><li>• Control</li><li>• Techniques</li><li>• Interception</li><li>• Tactics</li><li>• Composition</li></ul>	<p style="text-align: center;"><b>Skills</b></p> <ul style="list-style-type: none"><li>• Use a variety of ways to dribble in a game with success.</li><li>• Use ball skills in various ways and begin to link together.</li><li>• Pass a ball with speed and accuracy using appropriate techniques in game situation.</li><li>• Keep and win back possession of the ball effectively in a team game.</li><li>• Demonstrate an increasing awareness of space.</li><li>• Choose the best tactics for attacking and defending.</li><li>• Shoot in a game.</li><li>• Use interception skills as a team to prevent the opposition from scoring.</li><li>• Know when to pass and when to dribble in a game.</li><li>• Take part in competitive games with a strong understanding of tactics and composition.</li></ul>	<p style="text-align: center;"><b>What we already know</b></p> <ul style="list-style-type: none"><li>• At KS1 children have previously had some exposure to using a hockey stick to send and receive a ball over short distances, with limited control and accuracy. They will have begun to think about their body position and applied basic hockey skills in some small game situations.</li><li>• In lower KS2 children have practised different passing skills and various ways of moving with the ball, using more accuracy and control than at KS1. They have started to think about attacking and defending principles in game situations as well as using space in game play. They have begun to think about applying tactics in game play and have a basic understanding of the rules of hockey.</li></ul>
<p><b>Application/ Outcomes</b></p> <p>☐ To apply all of the above skills in small sided games. There should be a greater focus on developing the tactics used in game play and getting children to understand why certain tactics are better and when to use them most effectively.</p>		<p><b>Concepts</b></p> <ul style="list-style-type: none"><li>• Passing</li><li>• Receiving</li><li>• Shooting</li><li>• Dribbling</li><li>• Intercepting</li><li>• Positioning</li><li>• Attacking</li><li>• Defending</li></ul>
<p><b>Other/Cross Curricular Links with English/Maths</b></p> <ul style="list-style-type: none"><li>• Maths – direction, angles</li><li>• PSHCE – turn taking, working with peers, cooperation.</li></ul>	<p><b>Adaptation for SEND</b></p> <ul style="list-style-type: none"><li>• Adapted equipment e.g. plastic / wooden sticks; hockey balls / airflow balls. ☐</li><li>• Simplified skills / adapted practices</li><li>• Practising skills in isolation</li><li>• Shorter distances</li><li>• Larger goals</li><li>• Less people in game situations</li></ul>	