

ALMOND HILL JUNIOR SCHOOL MEDIUM TERM PLAN



TOPIC TITLE: Science - Living things and their habitats

YEAR GROUP 5

TERM Summer 1

<p>Vocabulary</p> <p>Habitat, Mammal, Life cycle, Bird, Reproduction, Insect, Plant, Sexual, Animal, Asexual, Similarity, Gamete, Difference, Male, Amphibian, Female</p>	<p>Skills</p> <p><u>Enquiry and working scientifically skills (UKS2)</u></p> <ul style="list-style-type: none"> • plan different types of scientific enquiries to answer questions, including recognising and controlling variables where necessary • take measurements, using a range of scientific equipment, with increasing accuracy and precision, taking repeat readings when appropriate • record data and results of increasing complexity using scientific diagrams and labels, classification keys, tables, scatter graphs, bar and line graphs • use test results to make predictions to set up further comparative and fair tests • report and present findings from enquiries, including conclusions, causal relationships and explanations of and degree of trust in results, in oral and written forms such as displays and other presentations • identify scientific evidence that has been used to support or refute ideas or arguments. 	<p>What we already know</p> <p><u>KS1 knowledge</u></p> <ul style="list-style-type: none"> • Y2/A1 – Life cycle of bees, basic needs of animals – water, food and air <p><u>KS2 knowledge</u></p> <ul style="list-style-type: none"> • Y3/Su – Parts of the plant and their basic function (e.g. stem is for water transport) • Y4/Su1 – Describe the function of organs in the digestive system, different animals have different diets so therefore have different types of teeth (differences between humans/animals)
<p>Application/ Outcomes</p> <ul style="list-style-type: none"> • Discover differences between sexual and asexual reproduction • Produce detailed diagrams which compare and describe the differences and between life cycles of mammals, amphibians, insects and birds • Sequence steps of pollination in plants – cartoon strip • Explanation of how different parts of a plant have a different function • Labelled plant diagrams following dissection of a flower • <i>Nature walks for habitats – using school grounds of local environment</i> • <i>Collecting plant samples</i> <div data-bbox="1310 957 1489 1117" style="text-align: center;"> </div>		<p>Concepts</p> <ul style="list-style-type: none"> • Plants, like humans and animals have different parts which have different functions needed to be healthy • A life cycle is a process which involves the 'life, death and reproduction' of a species – this might be human, animal, bird, amphibian, insect, bird or plant.
<p>Cross Curricular Links</p> <p>Outdoor Learning/Eco – collecting plant samples to look at structure RE – Plant a sunflower</p>	<p>SEND Adaptations</p> <p>Word banks, image mats, differentiated worksheets, adult support</p>	