



ALMOND HILL JUNIOR SCHOOL MEDIUM TERM PLAN

TOPIC TITLE/SUBJECT: Human Rights

YEAR GROUP: 6

TERM: Autumn 2

<p>Vocabulary</p> <p>Law, human rights, confidentiality, culture, traditions, respect, activist, society, DECLARATION, equality, community, discrimination, universal rights, democracy, justice, confidentiality, wider world.</p>	<p>Skills</p> <ul style="list-style-type: none"> I can explain what the Universal Declaration of Human Rights is and understand that children have their own rights. I understand that human rights apply to everyone, no matter where they are from or what their culture and family traditions are. I can identify why people’s rights are sometimes not met in the UK and in places across the world. I can identify how and why ideas about human rights have changed. I can explain the role and importance of human rights activists I can explain how laws are made I understand the concept of confidentiality and when it is okay to break this 	<p>What we already know</p> <p>Year 3</p> <ul style="list-style-type: none"> What a community is and rights and responsibilities within our community <p>Year 4</p> <ul style="list-style-type: none"> Basic understanding of democracy How laws in the UK are made Know about some different values and customs around the world <p>Year 5</p> <ul style="list-style-type: none"> Local democracy, how we can make a change Discrimination and Equality
<p>Illustration /Application/ Outcomes</p> <div style="display: flex; justify-content: space-around;"> <div style="border: 1px solid black; padding: 5px; width: 45%;"> <p>Create a timeline of children’s rights following research into the history of these rights.</p> </div> <div style="border: 1px solid black; padding: 5px; width: 45%; background-color: #e1f5fe;"> <p>Advocates for human rights...Exploration of what they all have in common?</p> </div> </div> <div style="border: 1px solid black; padding: 5px; margin-top: 10px; background-color: #e8f5e9;"> <p>Design an informative poster which shows how universal rights are there to protect everyone and have primacy over national law and family/community practice.</p> </div>		<p>Concepts</p> <ul style="list-style-type: none"> Responsibility Laws Equality Human rights Rights of children Living in the wider world
<p>Other/Cross- Curricular Links ; RE – respect, discrimination, equality, commitment, HISTORY – Timeline chronology – the History of human rights, COMPUTING– research into ‘human rights heroes’</p>		