



ALMOND HILL JUNIOR SCHOOL MEDIUM TERM PLAN

TOPIC TITLE/SUBJECT: Cricket

YEAR GROUP: 6

TERM: Summer 1

<p>Vocabulary</p> <ul style="list-style-type: none"> • Bat • Stance • Grip • Wickets • Overarm • Underarm • Runs • Fielder • Bowler 	<p>Skills</p> <ul style="list-style-type: none"> • Hit a bowled ball over longer distances. • Use good hand-eye coordination to be able to direct a ball when striking or hitting. • Throw and catch accurately and successfully under pressure in a game. • Demonstrate a good awareness of space. • Work as a team to develop fielding strategies to prevent the opposition from scoring. • Communicate plans to others during a game. • Lead others during a game. • Perform and apply a variety of skills and techniques confidently, consistently and with precision. • Take part in competitive games with a strong understanding of tactics and composition. 	<p>What we already know</p> <ul style="list-style-type: none"> • At KS1, children have previously practised striking and catching a ball in small game situations. They will have learnt to position the body to strike a ball and thrown a ball using both underarm and overarm throws. • In lower KS2, children will have demonstrated successful batting skills and will have practised striking the ball for distance. They will have developed different ways of throwing and catching with greater control and accuracy. They will have begun to think about how to use space and develop fielding skills as an individual to prevent a player from scoring. They will have also applied these skills in small competitive games.
<p>Application/ Outcomes</p> <ul style="list-style-type: none"> • To apply all of the above skills in small sided games. There should be a greater focus on developing the tactics used in game play and getting children to understand why certain tactics are better and when to use them most effectively. 		<p>Concepts</p> <ul style="list-style-type: none"> • Throwing • Catching • Positioning • Batting • Bowling • Speed • Space • Scoring • Tactics • Techniques • Rules • Awareness of others
<p>Other/Cross Curricular Links with English/Maths</p> <ul style="list-style-type: none"> • Maths – direction, angles, speed • PSHCE – turn taking, working with peers, cooperation., relationships, teamwork. 	<p>Adaptation for SEND</p> <ul style="list-style-type: none"> • Adapted equipment e.g. plastic / wooden bats; various balls. • Simplified skills / adapted practices • Practising skills in isolation • Shorter distances • Reduced playing area • Larger goals • Less people in game situations • Selected learning partners 	