



ALMOND HILL JUNIOR SCHOOL MEDIUM TERM PLAN

TOPIC TITLE/SUBJECT: Ultimate Frisbee

YEAR GROUP: 6

TERM: Spring 2

<p>Vocabulary</p> <ul style="list-style-type: none"> • Evade • Tactics • Near • Far • Pass • Shield • In-cut • Out-cut • End zone • Pivot • Stack 	<p>Skills</p> <ul style="list-style-type: none"> • Consolidate different ways of throwing and catching. Focus on change of throwing a ball to throwing a Frisbee. • Transfer ball skills to a frisbee and begin to link passes together. • Throw and catch accurately and successfully under pressure in a game. • Keep and win back possession of the frisbee effectively in a team game. • Demonstrate an increasing awareness of space. • Choose the best tactics for attacking and defending. • Use interception skills as a team to prevent the opposition from scoring. • Know when to pass and when to aim at end zone in a game. • Consistently perform and apply skills and techniques with accuracy and control. • Take part in competitive games with a strong understanding of tactics and composition. 	<p>What we already know</p> <ul style="list-style-type: none"> • At KS1, children have previously practised basic throwing, catching and passing skills and applied these to some small team games. • In lower KS2, children have practised different passing skills and various ways of moving with various balls, using more accuracy and control than at KS1. They have started to think about attacking and defending principles in game situations as well as using space in game play. They have begun to think about applying tactics in game play, but have had no experience of playing with a Frisbee instead of a ball.
<p>Application/ Outcomes</p> <ul style="list-style-type: none"> • To apply all of the above skills in small sided games. There should be a greater focus on developing the tactics used in game play and getting children to understand why certain tactics are better and when to use them most effectively. 		<p>Concepts</p> <ul style="list-style-type: none"> • Passing • Dodging • Receiving • Shielding • Pivoting • Blocking • Positioning • Attacking • Defending • Scoring
<p>Other/Cross Curricular Links with English/Maths</p> <ul style="list-style-type: none"> • Maths – direction, angles, adding scores. • PSHCE – turn taking, working with peers, cooperation. 	<p>Adaptation for SEND</p> <ul style="list-style-type: none"> • Adapted equipment e.g. size of balls • Simplified skills / adapted practices • Practising skills in isolation • Shorter distances / reducing playing area • Less people in game situations • Selective learning partners 	