



ALMOND HILL JUNIOR SCHOOL MEDIUM TERM PLAN

TOPIC TITLE/SUBJECT: Football

YEAR GROUP: 6

TERM: Autumn 1

<p>Vocabulary</p> <ul style="list-style-type: none"> • Dribble • Shoot • Pass • Receive • Travel • Score • Attack • Defend • Positioning 	<p>Skills</p> <ul style="list-style-type: none"> • Space • Control • Accuracy • Tactics • Fluency • Possession • Precision • Composition 	<p>What we already know</p> <ul style="list-style-type: none"> • Show confidence in using ball skills in various ways in a game situation, and link these together effectively. • Choose and make the best pass in a game situation and link a range of skills together with fluency, e.g. passing and receiving the ball on the move. • Keep and win back possession of the ball effectively and in a variety of ways in a team game. • Demonstrate a good awareness of space. • Think ahead and create a plan of attack or defence. • Apply knowledge of skills for attacking and defending. • Communicate plans to others during a game. • Lead others during a game. • Perform and apply a variety of skills and techniques confidently, consistently and with precision. • Take part in competitive games with a strong understanding of tactics and composition.
<p>Application/ Outcomes</p> <ul style="list-style-type: none"> • To apply all of the above skills in small sided games. There should be a greater focus on developing the tactics used in game play and getting children to understand why certain tactics are better and when to use them most effectively. A greater emphasis should also be put on communication and leadership skills. 		<p>Concepts</p> <ul style="list-style-type: none"> • Passing • Receiving • Dribbling • Signalling • Shooting • Positioning • Attacking • Defending
<p>Other/Cross Curricular Links with English/Maths</p> <ul style="list-style-type: none"> • Maths – direction • PSHCE – turn taking, working with peers, cooperation. 	<p>Adaptation for SEND</p> <ul style="list-style-type: none"> • Size of balls • Simplified skills / adapted practices • Practising skills in isolation • Shorter distances • Reduced playing area • Less people in game situations 	