ALMOND HILL JUNIOR SCHOOL MEDIUM TERM PLAN

TOPIC TITLE/SUBJECT: 4LS28 Roman Numerals   **YEAR GROUP: 4**   **TERM: Summer**

Vocabulary	Skills	What we already know
Roman numeral Place value Zero Digit Number Value	• Understand that our number system is based on place value, where the place of the digit determines its value, whereas roman numerals are not • Recognise and write symbols for roman numerals up to 20 • Count in multiples of 10 up to 100, using roman numerals, using what is known about roman numerals to 10	• In Year 3, pupils learn to tell and write the time using an analogue clock, including using roman numerals from 1 to 12 (I to XII) • Pupils may have seen roman numerals in their everyday lives • Exploration into real-life uses of roman numerals (clock faces, years, monarchs)

Illustration/worked models/useful resources

1. First Rule: Numerals of the same value are added.

2. Second Rule: A symbol of smaller value put on the right of greater value symbol is added to it.

3. Third Rule: A symbol of smaller value put on the left of greater value symbol is subtracted from it.

4. Fourth Rule: A symbol of smaller value, put between two symbols of greater value is subtracted from the symbol on its right.