



**ALMOND HILL JUNIOR SCHOOL MEDIUM TERM PLAN**

TOPIC TITLE: RE – Identity and Belonging

YEAR GROUP

5

TERM Summer 1

<p><b>Vocabulary</b>          Priest/vicar          Rabbi          Denomination          Synagogue          Protestant          Catholic          Methodist          Baptist          Orthodox</p>	<p><b>Skills</b>  <b>Identity and belonging</b></p> <ul style="list-style-type: none"> <li>Show and express insights into the challenges of individual commitment, belonging and faith. Raise questions about how leadership helps yourselves others in your life</li> </ul> <p><b>Beliefs and practices</b></p> <ul style="list-style-type: none"> <li>Describe, make connections and reflect on some religious views studied, using specific religious vocabulary about how celebrations and key moments in life are marked by different communities</li> </ul>	<p><b>What we already know</b>  <b>Year 3</b></p> <ul style="list-style-type: none"> <li>What Christian and Islamic leaders are called</li> <li>What Christian and Islamic places of worship are called</li> </ul> <p><b>Year 4</b></p> <ul style="list-style-type: none"> <li>That all religions have a leader</li> </ul> <p><b>Year 5</b></p> <ul style="list-style-type: none"> <li>What Jewish leaders and places of worship are called</li> <li>That different Christians and Jews worship and practise their religion in different ways.  <a href="https://forms.office.com/e/htcdMftbak">https://forms.office.com/e/htcdMftbak</a></li> </ul>
<p><b>Application/ Outcomes</b></p> <ul style="list-style-type: none"> <li>Refresh of the 10 commandments</li> <li>Difficulties in eating Kosher food (agony aunt)</li> <li>Job of religious leader – Vicar</li> <li>Job of religious leader – Rabbi</li> <li>Rabbi Jonathan Sacks</li> </ul>		<p><b>Concepts</b></p> <ul style="list-style-type: none"> <li>The job of Christian and Jewish religious leaders</li> <li>The difficulties of the job of a religious leader</li> <li>That religions can have different groups/denominations who worship differently whilst believing in the same God</li> </ul>
<p><b>Other/Cross Curricular Links with English/Maths</b></p> <ul style="list-style-type: none"> <li>Questioning and interview skills – speaking and listening – English</li> <li>Maths – Venn diagrams</li> <li>PSHE – our community</li> </ul> <p>SEND adaptations – learning partners, tables pre drawn, pictures and word banks</p>		

