



ALMOND HILL JUNIOR SCHOOL MEDIUM TERM PLAN

TOPIC TITLE: RE – Justice and Fairness

YEAR GROUP: 5

TERM: Spring 1

<p>Vocabulary</p> <p>Exodus Torah Moses Esther Passover Purim Plagues Oppression Freedom</p>	<p>Skills</p> <p>Sources of wisdom</p> <ul style="list-style-type: none"> • Show awareness, describe and interpret a range of stories, sacred writings, psalms, poems, hymns, prayers and artefacts. • Recognise the impact of these on individual believers and developing an understanding of the impact on communities. <p>Beliefs and practices</p> <ul style="list-style-type: none"> • Describe, make connections and reflect on some religious views studied, using specific religious vocabulary about how celebrations and key moments in life are marked by different communities <p>Justice and Fairness</p> <ul style="list-style-type: none"> • Ask and begin to answer challenging questions applying your own and others ideas about responsibility and what is right and wrong, (including in the context of religious values) considering the possible effects of different choices. 	<p>What we already know</p> <p>Year 3</p> <ul style="list-style-type: none"> • some stories about Jesus and important figures in Islam • about some Christian and Muslim festivals and how they are celebrated • What a symbol is and some examples of it being used in Christianity • An understanding of fairness <p>Year 4</p> <ul style="list-style-type: none"> • about some Hindu and Sikh festivals and how they are celebrated • Some knowledge of what right and wrong are an examples of this
<p>Application/ Outcomes</p> <ul style="list-style-type: none"> • Story of Esther – justice/fairness • Story of Esther – celebrating Esther • Exodus – fairness and injustice • Passover – Cedar plate 		<p>Concepts</p> <ul style="list-style-type: none"> • Understand religious stories and how they apply to modern life • What are heroes? • How Jewish festivals are celebrated • How symbols and actions are used to convey meaning during Passover
<p>Other/Cross Curricular Links with English/Maths</p> <p>Community - PSHE</p> <p>SEND adaptations – writing frame, drama/role play of Esther story, differentiated comprehension, drawing seder plates</p>		