



## ALMOND HILL JUNIOR SCHOOL MEDIUM TERM PLAN

**TOPIC TITLE/SUBJECT:** Prayer, Worship and Reflection

**YEAR GROUP:** Year 5

**TERM:** Spring 2

<p><b>Vocabulary</b> Christian Christianity Jesus Disciples Palm leaves Judas Betray Suffering freedom</p>	<p><b>Skills</b> <b>Sources of wisdom</b></p> <ul style="list-style-type: none"><li>• Show awareness, describe and interpret a range of stories, sacred writings, psalms, poems, hymns, prayers and artefacts.</li><li>• Recognise the impact of these on individual believers and developing an understanding of the impact on communities.</li></ul> <p><b>Symbols and actions</b></p> <ul style="list-style-type: none"><li>• Compare how and why a range of beliefs, expressions and actions communicate different meaning to individuals within communities.</li></ul> <p><b>Identity and belonging</b></p> <ul style="list-style-type: none"><li>• Show and express insights into the challenges of individual commitment, belonging and faith.</li></ul>	<p><b>What we already know</b> <b>Year 3</b></p> <ul style="list-style-type: none"><li>• Easter is celebrated by Christians</li></ul> <p><b>Year 4</b></p> <ul style="list-style-type: none"><li>• Some of the events of Holy week</li><li>• Some knowledge of own Easter traditions</li></ul> <p><b>Year 5</b></p> <ul style="list-style-type: none"><li>• How Passover is celebrated</li></ul>
<p><b>Application/ Outcomes</b></p> <ul style="list-style-type: none"><li>• Kosher food</li><li>• Denomination of Judaism</li><li>• Daily life of a Jew (Torah)</li><li>• Prayer and places of worship (Synagogue)</li><li>• Question</li></ul>		<p><b>Concepts</b></p> <ul style="list-style-type: none"><li>• Understand the events and stories surrounding holy week</li><li>• Consider symbols used at Easter (trip)</li><li>• Notice themes in stories and festivals a compare and make links with other reli</li></ul>
<p><b>Other/Cross Curricular</b> Cross curricular writing – Retell the Easter story from the viewpoint of a disciple Trip – Easter journey SEND adaptations – pictures to sequence, writing frame, word banks</p>		

