



ALMOND HILL JUNIOR SCHOOL MEDIUM TERM PLAN

TOPIC TITLE/SUBJECT: History - (Vikings)

YEAR GROUP: 5

TERM: Spring 2

<p>Vocabulary Viking Raiders Traders Primary and secondary sources Chronology Settler</p>	<p>Skills</p> <ul style="list-style-type: none">• Historical Knowledge<ul style="list-style-type: none">○ Can name, sequence and discuss events in England, including key terminology• Historical Enquiry<ul style="list-style-type: none">○ Can ask and answer questions about a primary and secondary source and suggest which source provides the best answer.○ Begin to form an argument as to why a source should be accepted or rejected.• Historical Concepts<ul style="list-style-type: none">○ Identify a couple of different interpretations of a person and provide an argument to which one is the most valid• Chronology<ul style="list-style-type: none">○ Learn facts relating to key dates	<p>What we already know</p> <ul style="list-style-type: none">• When the Vikings lived• That they existed at the same time as the Anglo-Saxons• The Vikings were Pagan• What a primary source is• How to sequence events• Key dates relating to Anglo-Saxons
<p>Application/ Outcomes</p> <ul style="list-style-type: none">• Sequencing events in Viking/Anglo Saxon Britain• Creating/playing a quiz game about Viking life• Sorting Primary and Secondary sources about Alfred the Great, considering their validity• Essay style question – Alfred the Great• Final quiz to be set up via Google Forms		<p>Concepts</p> <ul style="list-style-type: none">• Placing Vikings within the context of historical knowledge, especially relating to the Anglo-Saxon period• Learning and using Viking terminology in their writing• Analysing primary and secondary sources for their usefulness and starting to explain why a source should or shouldn't be used to justify an opinion.
<p>Other/Cross Curricular Links PSHE – money, economy Topic reading RE – Christianity</p>		