



ALMOND HILL JUNIOR SCHOOL MEDIUM TERM PLAN

TOPIC TITLE/SUBJECT: Geography – North America

YEAR GROUP: 6

Spring 2

Vocabulary continent, Poles capital city Temperate Longitude tropical, Latitude Koppen-Geiger Equator Climate Meridian Classification time zone Precipitation Region Wildlife human geography Fauna Population Flora Hemisphere Energy Climate hydro power Biome Biomass Fieldwork Energy Compare Solar Industry geothermal Trade Coordinates Atlas Tropics	Skills <u>Fieldwork:</u> <ul style="list-style-type: none"> use maps, atlases, globes and digital/computer mapping to locate countries <u>Place knowledge:</u> <ul style="list-style-type: none"> understand geographical similarities and differences through the study of human and physical geography of a <u>region of North America</u> <u>Locational knowledge:</u> <ul style="list-style-type: none"> name and locate countries of North America and states of the USA <u>Human Geography:</u> <ul style="list-style-type: none"> recognise the distribution of natural resources including energy, food, minerals and water 	What we already know: <ul style="list-style-type: none"> Where south America is. How to use a map (including grid references) What urban v rural is. Where resources can come from (fair trade).
	Application/ Outcomes <ul style="list-style-type: none"> Use maps to locate the countries of North America Locate states of the USA Compare a region of the UK with a contrasting region of North America Research the distribution of natural resources including energy, food, minerals and water (Gold rush) 	Concepts: <ul style="list-style-type: none"> Use a map effectively Locating countries/states Comparing different regions Research