



ALMOND HILL JUNIOR SCHOOL MEDIUM TERM PLAN

TOPIC TITLE/SUBJECT: j'apprends le français (I am learning French)

YEAR GROUP: 3

TERM: Autumn

<p style="text-align: center;"><b>Vocabulary</b></p> <p><i>Bonjour, ça va?</i> = Hello, how are you?  <i>Ça va bien</i> = I am fine  <i>Ça va mal</i> = I am not very well  <i>Comme ci, comme ça</i> = So, so!  <i>Au revoir</i> = Goodbye  <i>Comment tu t'appelles?</i> = What is your name?  <i>Je m'appelle...</i> = My name is...  <i>Salut</i> = hi  <i>à plus tard</i> = see you later  <i>rouge</i> = red <i>bleu</i> = blue <i>jaune</i> = yellow <i>vert</i> = green <i>noir</i> = black, <i>blanc</i> = white, <i>gris</i> = grey, <i>orange</i> = orange, <i>violet</i> = purple <i>marron</i> = brown</p> <p><i>Un</i> = One <i>Deux</i> = Two <i>Trois</i> = Three <i>Quatre</i> = Four <i>Cinq</i> = Five <i>Six</i> = Six, <i>Sept</i> = Seven <i>Huit</i> = Eight <i>Neuf</i> = Nine <i>Dix</i> = Ten</p>	<p style="text-align: center;"><b>Skills/Learning Objectives</b></p> <ul style="list-style-type: none"> <li>• Locate France and other French speaking countries on a map of the world</li> <li>• Ask and respond to the question 'How are you?' in French</li> <li>• Rehearse basic greetings such as 'Hello' and 'Goodbye' in French</li> <li>• Count to 10 in French</li> <li>• Recognise and repeat 10 colours in French</li> </ul>	<p style="text-align: center;"><b>What we already know</b></p> <ul style="list-style-type: none"> <li>• Languages are not taught discretely in KS1</li> <li>• Children may have some experience with answering the register, greetings, colours, numbers and an 'inspirational day'</li> <li>• Some children may have visited France</li> <li>• Some children may not have English as a first language</li> </ul> <hr/> <p><b>Other/Cross Curricular Links with English/Maths</b>  Integral part of introductory topic to Almond Hill</p> <p><b>Cultural links</b></p> <ul style="list-style-type: none"> <li>• Identify the National Flag</li> <li>• Cultural awareness of France and Francophone countries</li> <li>• Locate France on a world map</li> </ul>
<p><b>Application/ Outcomes</b></p> <ul style="list-style-type: none"> <li>• Locate France, Paris and other locations in atlas/map</li> <li>• Reference in daily classroom practice e.g. colours, numbers, greetings</li> </ul>	<p style="text-align: center;"><b>Grammar/Phonics/Pronunciation/Spelling</b></p> <ul style="list-style-type: none"> <li>• The 's' in <i>gris</i>, <i>Paris</i> and <i>trois</i>, 't' in <i>vert</i> and <i>violet</i>, 'c' in <i>blanc</i>, 'x' in <i>deux</i> and the 's' in <i>trois</i> are silent.</li> <li>• the French 'r' sound as seen in <i>noir</i>, <i>orange</i>, <i>gris</i>, <i>marron</i>, <i>vert</i>, <i>rouge</i>, <i>trois</i> &amp; <i>quatre</i>. Made from the back of the mouth, not the front.</li> <li>• Dropping of the last letter of a word (in this case the 'e' in <i>me</i>) and replacing it with an apostrophe, and attaching it to the word that follows, which begins with a vowel or mute h. This is to aid pronunciation.</li> </ul>	
<p><b>Adaptation for SEND</b></p> <ul style="list-style-type: none"> <li>• Flashcards on display centrally in the classroom for children to access throughout any lesson</li> <li>• Each lesson has differentiated activities with more/less scaffolded support</li> <li>• Children should work in mixed attaining partners sometimes</li> <li>• Teacher/teaching assistant can take a guided group to focus learning</li> </ul>	<ul style="list-style-type: none"> <li>• OI sound in <i>trois</i> &amp; <i>noir</i></li> <li>• ON sound in <i>marron</i></li> <li>• OU sound in <i>rouge</i></li> </ul>	