



ALMOND HILL JUNIOR SCHOOL MEDIUM TERM PLAN

TOPIC TITLE/SUBJECT: Quel temps fait-il? (What is the weather?)

YEAR GROUP: 5

TERM: Autumn

<p>Vocabulary</p> <p><i>Quel temps fait-il aujourd'hui??</i></p> <p><i>Il pleut</i> = it is raining</p> <p><i>Il neige</i> = it is snowing</p> <p><i>Il y a du soleil</i> = it is sunny</p> <p><i>Il y a du vent</i> = it is windy</p> <p><i>Il y a un orage</i> = there is a storm</p> <p><i>Il fait beau</i> = the weather is fine</p> <p><i>Il fait mauvais</i> = the weather is not good</p> <p><i>Il fait froid</i> = it is cold</p> <p><i>Il fait chaud</i> = it is hot</p> <p><i>Parce que</i> – because</p> <p><i>Dans le nord de la France</i> = in the north of France</p> <p><i>Dans le sud de la France</i> = in the south of France</p> <p><i>Dans le centre de la France</i> = in the centre of France</p> <p><i>Dans l'ouest de la France</i> = in the west of France</p> <p><i>Dans l'est de la France</i> = in the east of France</p>	<p>Skills/Learning Objectives</p> <ul style="list-style-type: none"> • Repeat and recognise the vocabulary for weather in French • Ask and say what the weather is like today • Ask and say what the weather is like today • Explore the similarities and differences between English and French e.g. cognates • Building on short utterances using familiar vocabulary to provide more detail with or without support • Perform a wider range of speaking/spoken texts • Begin to understand and apply the principles of conjugation of high-frequency irregular verbs 	<p>What we already know</p> <ul style="list-style-type: none"> • <i>Vrai ou faux</i> – true or false • Introducing name, age, where we live Autumn Y3 I am learning French and Year 4 Autumn <i>Je me presente</i> • Reminder of different regions of France from Year 3 Autumn I am learning French <hr/> <p>Other/Cross Curricular Links with English/Maths</p> <p>Recording temperatures – science, maths</p> <p>Y5 Geography – climates and temperatures</p> <p>Cultural links</p> <p>Geography of France, typical climate</p>
<p>Application/ Outcomes</p> <ul style="list-style-type: none"> • Writing exercises – matching, crosswords, • Reading and Listening exercises • Create a French weather map • Describe the weather in different regions of France using a weather map with symbols 	<p>Grammar/Phonics/Pronunciation/Spelling</p> <ul style="list-style-type: none"> • Can children work out if the weather phrases introduced in this lesson are word for word translations for what we say in English? (No). How can they tell? (The number of words in the phrase e.g. it's windy is il y a du vent in French!) • Verb – faire – to do • The 'd' is not pronounced in chaud, 's' is not pronounced in dans & mauvais and the 't' is not pronounced in fait & vent. • As seen in l'est. the 'e' has been dropped in le as the next word starts with a vowel. This is to aid pronunciation in French. • E sound in le & de • EAU sound in beau 	
<p>Adaptation for SEND</p> <ul style="list-style-type: none"> • Flashcards on display centrally in the classroom for children to access throughout any lesson • Each lesson has differentiated activities with more/less scaffolded support • Children should work in mixed attaining partners sometimes • Teacher/teaching assistant can take a guided group to focus learning 		