



ALMOND HILL JUNIOR SCHOOL MEDIUM TERM PLAN

TOPIC TITLE/SUBJECT: A L'école (At school)

YEAR GROUP: 5

TERM: Spring

<p>Vocabulary Le français = French L'anglais = English Le dessin = art Le sport = P.E. La musique = music La géographie = geography L'histoire = history L'informatique = ICT Les maths = maths Les sciences = science Est-ce que tu aimes...? = Do you like...? * Oui, j'aime... = Yes, I like... Oui, j'adore... = Yes, I love... Non, je n'aime pas... = No, I do not like... Non, je déteste... = No, I hate... Amusant = Fun Utile = Useful</p>	<p>Intéressant = Interesting Facile = Easy Ennuyeux = Boring Difficile = Difficult Inutile = Pointless Parce que c'est = Because it is Car c'est = Because it is Et = and Quelle est ta matière préférée? Ma matière préférée c'est... Qu'est-ce que tu étudies aujourd'hui à l'école? Quelle heure est-il? = what time is it? Il est une heure = it is one o'clock Il est minuit = it is midnight Il est midi = it is midday</p>	<p>Skills/Learning Objectives</p> <ul style="list-style-type: none"> Say what subjects they like and dislike at school – express an opinion and interpret the opinion of others Tell the time in French Create a French timetable for school Use the verb aller in French to say what time they go to school Begin to understand and apply the principles of conjugation of high-frequency irregular verbs 	<p>What we already know</p> <ul style="list-style-type: none"> Introducing name and age – Year 4 Autumn Numbers to help with time Year 4 Spring En classe <hr/> <p>Other/Cross Curricular Links with English/Maths Maths – telling the time Cultural links Comparing French and English schools</p>
<p>Application/ Outcomes</p> <ul style="list-style-type: none"> Writing exercises – gap fill, sorting activities, crosswords Listening and Reading exercises Asking and answering questions Role play dialogue Create a timetable <hr/> <p>Adaptation for SEND</p> <ul style="list-style-type: none"> Flashcards on display centrally in the classroom for children to access throughout any lesson Each lesson has differentiated activities with more/less scaffolded support Children should work in mixed attaining partners sometimes Those with weaker numeracy skills may need support 	<p>Grammar/Phonics/Pronunciation/Spelling</p> <ul style="list-style-type: none"> Use the verb aller – irregular er verb Je vais Tu vas Il/elle va Nous allons Vous allez Ils/Elles sont The final 's' is not pronounced in aimes and bains the 't' is not pronounced in sport or the 'x' in ennuyeux. Dropping of the last letter of a word (in this case the 'e' in 'je') and replacing it with an apostrophe, and attaching it to the word that follows, which begins with a vowel or mute h. This is to aid pronunciation. QU sound in informatique & musique Ç sound in français AN sound in anglaise, français, amusant & intéressant EN sound in sciences 		