



ALMOND HILL JUNIOR SCHOOL MEDIUM TERM PLAN

TOPIC TITLE: PSHE - Discrimination

YEAR GROUP 5

TERM Autumn 2

<p>Vocabulary Bullying Bystanders Respect Discrimination Stereotypes Equality Resources Wellbeing</p>	<p>Skills</p> <ul style="list-style-type: none"> • Identify different types of bullying, the responsibility of bystanders and how to get help • The importance of respecting others, even when they are very different to them (for example physically, in character, personality or back grounds) • Understand how stereotypes can be unfair, negative and destructive • Learn about equality in the UK and around the world • Learn how resources are used and shared • Learn how their actions affect themselves and others • Know that bullying has a negative and often lasting impact on mental wellbeing 	<p>What we already know</p> <p>Year 3</p> <ul style="list-style-type: none"> • The definition of bullying; that it can be in real life or online • What respect is • What a stereotype is • The meaning of equal • Some of the impacts of bullying <p>Year 4</p> <ul style="list-style-type: none"> • Why stereotypes are unfair • How to manage conflict • The importance of respecting people who are different
<p>Types of discrimination Religion and beliefs Sexual orientation Sex equality Pregnancy and maternity Age Gender reassignment Race Marriage and civil partnership Disability</p>	<p>Application/ Outcomes</p> <ul style="list-style-type: none"> • Bullying activity • Identifying discrimination scenarios • Stereotypes activity • Equality debate • Is there equality around the world? • Book study – Malala’s magic pencil and equality in the world • Pick you pics 	<p>Concepts</p> <ul style="list-style-type: none"> • Bullying • Equality • Stereotypes
<p>Other/Cross Curricular Links with English/Maths</p> <ul style="list-style-type: none"> • RE – tolerance • Anti-bullying week <p>Sen adaptations – accessible texts, role play for stereotypes</p>		