



ALMOND HILL JUNIOR SCHOOL MEDIUM TERM PLAN

TOPIC TITLE/SUBJECT: PSHCE (Change)

YEAR GROUP: 6

TERM Summer 2

<p><b>Vocabulary</b></p> <p>Independence, responsibility, peer pressure, transition, change, emotions, puberty, friendship, CONSEQUENCES, choices, divorce, bereavement, separation, wellbeing, <i>health, maturity.</i></p>	<p><b>Curriculum objective</b></p> <ul style="list-style-type: none"><li>• the facts about legal and illegal harmful substances and associated risks, including smoking, alcohol use and drug-taking.</li><li>• the facts about legal and illegal harmful substances and associated risks, including smoking, alcohol use and drug-taking.</li><li>• the facts about legal and illegal harmful substances and associated risks, including smoking, alcohol use and drug-taking.</li><li>• to recognise some of the changes as they grow up e.g. increasing independence</li><li>• about what being more independent might be like, including how it may feel</li><li>• about the transition to secondary school and how this may affect their feelings</li><li>• about how relationships may change as they grow up or move to secondary school</li><li>• practical strategies that can help to manage times of change and transition e.g. practising the bus route to secondary school</li></ul>	<p><b>What we already know</b></p> <p><b>Year 3</b></p> <ul style="list-style-type: none"><li>- Changes including transition, separation, divorce and bereavement</li><li>- Rights and responsibilities within our communities</li></ul> <p><b>Year 4</b></p> <ul style="list-style-type: none"><li>- Risks and dares inside school at home and in our local community</li><li>- Consequences and how these link to choices</li><li>- How to make a 999 call</li></ul> <p><b>Year 5</b></p> <ul style="list-style-type: none"><li>- To recognise when they need help and develop the skills to ask for this</li><li>- Basic first aid</li></ul>
<p><b>Application/Outcomes</b></p> <ul style="list-style-type: none"><li>• Year 7 scenario cards – small group work and role play</li><li>• Role on the wall posters to show understanding of different types of responses to peer pressure: Passive, aggressive and assertive – what are the differences</li><li>• Peer Pressure anonymous questionnaire – review and discuss responses as whole class and in groups</li><li>• Learn about legal/illegal drugs, smoking and alcohol</li></ul>		
<p><b>Other/Cross- Curricular Links</b></p> <p>Computing – E-safety Reading – Short stories about peer pressure</p>		