



ALMOND HILL JUNIOR SCHOOL MEDIUM TERM PLAN

TOPIC TITLE/SUBJECT: Money and its effects

YEAR GROUP: 6

TERM: Spring 1

<p>Vocabulary</p> <p>Money, economy, income, tax, consumer, capital, advertising, credit, DEBIT, budgeting, critical consumer, finance, investment, risk, influence, allocation, wellbeing, debt, RETAILERS.</p>	<p>Skills</p> <ul style="list-style-type: none"> • Finance and role in life – link to Citizen advice visit • Critical consumers – I can understand and explain how retailers try to influence our spending and make financial decisions based on this understanding. • How resources are allocated and effects – government spending/charities/NHS/Foreign aid • Research/debate a health/wellbeing current issue/event. • How to allocate finances using a budget – what happens when there is an unexpected bill? 	<p>What we already know</p> <p>Year 3</p> <ul style="list-style-type: none"> • Denominations of money in the UK • That people earn money through employment <p>Year 4</p> <ul style="list-style-type: none"> • The names of some other currencies <p>Year 5</p> <ul style="list-style-type: none"> • The role that money plays in their lives and others • How money is distributed • How to manage their own money • How to be a critical consumer • How to be a discerning consumer of information • The role that money plays in advertising
<p>Illustration /Application/ Outcomes</p> <div style="display: flex; flex-wrap: wrap;"> <div style="border: 1px solid black; padding: 5px; width: 50%; background-color: #ffffcc;"> <p>Discussion: links between money and happiness. Can money affect your wellbeing and health?</p> </div> <div style="border: 1px solid black; padding: 5px; width: 50%; background-color: #e0ffe0;"> <p>Research into a current issue or event in society linked to health/wellbeing which is then debated in small groups</p> </div> <div style="border: 1px solid black; padding: 5px; width: 50%; background-color: #add8e6;"> <p>Visit from ‘Citizens Advice Bureau’ - managing finances and budgeting every day. Group work base on prioritising debt.</p> </div> <div style="border: 1px solid black; padding: 5px; width: 50%; background-color: #fff2cc;"> <p>Role play – Retailers influence tactics (Recap and reinforce learning from Y5)</p> </div> <div style="border: 1px solid black; padding: 5px; width: 50%; background-color: #d3d3d3;"> <p>Links to Coronavirus pandemic</p> <p>Comparisons to provisions beyond</p> </div> </div>		<p>Concepts</p> <ul style="list-style-type: none"> • Finance and money management (budgeting) play an important role in adult life • Being 'money wise' • We need money to live • Importance of the NHS/charity provision
<p>Other/Cross- Curricular Links</p> <p>English – Speaking and listening – role play ,Maths – finance and budgeting,COMPUTING– research into ‘human rights heroes</p>		