



ALMOND HILL JUNIOR SCHOOL MEDIUM TERM PLAN

TOPIC TITLE: RE – Symbols and Actions. Prayers, Worship and Reflection

YEAR GROUP: 5

TERM: Autumn 2

<p>Vocabulary Light Dark Reflection Symbolism Advent Hanukkah Menorah Nativity Hannukah</p>	<p>Skills Prayer, worship and reflection</p> <ul style="list-style-type: none"> Participate in periods of stillness and quiet thought and where appropriate express personal reflections <p>Symbols and actions</p> <ul style="list-style-type: none"> Compare how and why a range of beliefs, expressions and actions communicate different meaning to individuals within communities. Identify and describe similarities and differences between communities. 	<p>What we already know From our assemblies and KS1</p> <ul style="list-style-type: none"> Knowledge of advent (calendars etc.) Light as a symbol for good <p>Year 3</p> <ul style="list-style-type: none"> The events of the nativity story <p>Year 4</p> <ul style="list-style-type: none"> Symbols in Hinduism and Sikhism How some religious festivals are celebrated Lights used during Diwali
<p>Application/ Outcomes</p> <ul style="list-style-type: none"> Stillness/reflection on what light means to me/others Exploration of Hanukkah games and the celebration of Hanukkah Advent wreath and spot the difference church scenes Light as a symbol – bible extracts analysis Answer the question – what does light represent to me, Jews and Christians. 		<p>Concepts</p> <ul style="list-style-type: none"> Light as a symbol Stillness and contemplation Celebrations of light
<p>Other/Cross Curricular Links PSHE – mental wellbeing SEND adaptations – games to practise turn taking, class discussion on light as a symbol, identifying light in pictures of the Christmas story</p>		