



ALMOND HILL JUNIOR SCHOOL MEDIUM TERM PLAN

TOPIC TITLE/SUBJECT: OAA / Team Games

YEAR GROUP: 6

TERM: Autumn 1

<p>Vocabulary</p> <ul style="list-style-type: none"> • Outdoor adventurous activities • Teamwork • Communication • Cooperation • Leadership • Roles • Challenge • Trail • Key • Evaluate • Personal performance • Orientate, orienteering • Map • Key • Scale • Navigate/navigation • Compass • Markers 	<p>Skills</p> <p>Trails Orientate themselves with confidence and accuracy around an orienteering course when under pressure. Use navigation equipment (maps, compasses) to improve the trail.</p> <p>Problem solving Use clear communication to effectively complete a particular role in a team. Complete orienteering activities both as part of a team and independently. Use a range of map styles and make an informed decision on the most effective.</p> <p>Preparation and Organisation Chose the best equipment for an outdoor activity. Prepare an orienteering course for others to follow. Identify the quickest route to navigate an orienteering course. Manage an orienteering event for others to compete in.</p> <p>Communication Communicate clearly and effectively with others when under pressure. Work effectively as part of a team, demonstrating leadership skills when necessary.</p>	<p>What we already know</p> <ul style="list-style-type: none"> • OAA does not form part of the P.E. curriculum at KS1. • In lower KS2 children have taken part in team building activities with a strong focus on their communication skills. Children have previously begun to orientate themselves with increasing confidence and accuracy around a short trail. They have completed orienteering courses and know what a key is. • In Year 5 children learn to successfully navigate around different courses / trails using maps / compasses and to set up and follow own and others' trails.
<p>Application/ Outcomes</p> <p>Design an orienteering course that is clear to follow and offers challenge to others. Prepare an orienteering course for others to follow. Identify the quickest route to navigate an orienteering course. Manage / organise an orienteering event for others to compete in. Successfully use a map to complete an orienteering course. Use a compass for navigation. Thoroughly evaluate their own and others' work, suggesting thoughtful and appropriate improvements.</p>		<p>Concepts</p> <ul style="list-style-type: none"> • Map work • Compass work • Direction • Degrees • Understanding of keys on a map • Cooperation / Teamwork • Communication • Evaluation
<p>Other/Cross Curricular Links with English/Maths</p> <ul style="list-style-type: none"> • Maths – direction, co-ordinates, degrees • PSHCE – turn taking, working with peers, cooperation, leadership, communication. • Geography – map work, orienteering, compass work. 	<p>Adaptation for SEND</p> <ul style="list-style-type: none"> • Less success criteria • Simplified maps • Selective partnerships / teams for support • Adapted course / trails • Longer time to complete tasks • Adult support 	