



ALMOND HILL JUNIOR SCHOOL  
GOVERNING BODY

AUTISM LOCAL OFFER  
POLICY

FULL GOVERNING BODY	December 2025
DATE FOR REVIEW	December 2026

# Almond Hill Autism Quality Offer



The Hertfordshire Autism Quality Offer aligns with the SEND Quality Offer - Hertfordshire's statement on high quality provision and outcomes for children and young people with special educational needs and disabilities. The Autism Quality Offer describes the special educational provision that settings are encouraged to have available for children and young people who have autism or social communication needs and includes links to resources and training available to settings across Hertfordshire.

<https://www.hertfordshire.gov.uk/microsites/local-offer/the-hertfordshire-local-offer.aspx>

Our Quality Offer for Autism has outcomes which are very closely aligned to the Hertfordshire Quality Special Educational Needs and Disabilities (SEND) offer (SEND Policy)

Mrs Birchall, our school SENCo, is the registered Autism Lead for our school. This is your initial point of contact if you need information about services/support available.

Our staff have been trained by the Autism Education Trust to ensure that everyone who comes into contact with your child has a greater understanding of their individual needs. We work in close partnership with specialist advisory teachers/SENDSAS (see local offer) and area Special Education Needs (SEND) leads via DSPL2 to improve our provision. We also liaise closely with other health and social care professionals.

We review our practice regularly.

Adaptions, differentiation and scaffolding will be used in conjunction with quality Wave 1 teaching to meet pupils' needs and use their strengths to access learning whilst high expectations are maintained.

We ensure that there is a proactive and positive approach to transition that will support in the transition from KS1, transitions within the school and when your child moves on to their next school.

We strive for strong Parental partnerships so that any change in your child's circumstances are quickly responded to and needs are met. This relies on open parental communication. We endeavour to listen to your child's views, we take into consideration that children have different ways of communicating and we will develop appropriate strategies to support them. If your child has a diagnosis of ASD or shows traits that affect their ability to function in class learning, they may be offered:

- A separate workspace
- A visual timetable
- Sensory breaks
- Adapted tasks
- Use of a timer
- Use of a breakout room or space

You may find these links helpful – please make an appointment to see us if you have any questions. Our SENCo can be contacted via email on [iep@almondhill.herts.sch.uk](mailto:iep@almondhill.herts.sch.uk)

<https://www.autismeducationtrust.org.uk/shop/parents-guide/>

<http://www.add-vance.org/>

<http://www.angelssupportgroup.org.uk/>

<https://spaceherts.org.uk/>

[Families in Focus | Courses for Parents, Hertfordshire](#)

[Right to choose ADHD & autism assessments | Clinical Partners](#)