



TOPIC TITLE/SUBJECT: RE – Christianity & Buddhism- Beliefs and Practices/Suffering/Humanism

Vocabulary

- **CHRISTIAN**- a person who follows Christianity
- **GOD**- the creator and ruler of the universe
- **JESUS** – son of God, sent to save the human race from its sins
- **CHURCH** – a place of worship
- **DISCIPLES** - personal followers of Jesus who spread his teachings
- **BIBLE** – the sacred book of Christianity; a collection of ancient writings including the books of both the Old Testament and the New Testament
- **ASCENSION** - when Jesus left Earth to rise to Heaven
- **SALVATION**- being saved from the power of sin
- **ANNUNCIATION** - when the Angel appeared to Mary to tell her she was going to have a baby
- **TEMPTATION** – a situation where someone has a free choice whether to be faithful to God
- **CRUCIFIXION** - a method of execution which involves being tied or nailed to a cross. Jesus was crucified

- **dukkha** – A Sanskrit word meaning suffering of some kind.
- **Nirvana** – A state of perfect peace and happiness
- **Noble Truths** – Part of the Buddhist teachings, explaining why people suffer and how to end it.
- **Noble Eightfold Path** – The way to live life and end suffering, according to Buddhist teachings.
- **Buddha** – means enlightened one

Skills

Beliefs and practices
Prayer, worship and reflection

What we already know

Year 3

- That the Holy Trinity is made of 3 parts
- Sequencing events in the Christmas
- How Christians and Muslims celebrate some festivals
- Some Christian rites of passage

Year 4

- About Christian symbols like the cross
- How Christians, Hindus and Sikhs celebrate some festivals

Year 5

- Symbolism in the Christmas story
- How Christian and Jewish people celebrate some festivals

Concepts –

- **Secular and non-secular**
- **Buddhism as a world religion**
- **Religious symbols**
- **Humanism**

Other/Cross Curricular Links with English/Maths

Art: origami lotus **History:** WW2 **Music:** sacred/secular Christmas songs. **Adaptation for SEND.** Differentiated activities where possible, peer support in group activities, teacher/adult support for some written activities. word mat to support vocabulary

Application/ Outcomes

Autumn 1

Beliefs and practices

- Key aspects of Buddhism
- Key aspects of humanism
- Celebrations – Christianity, Buddhism and Humanism
- Buddhist rituals
- Story of Buddha

Question

- What are the similarities/differences in the way Buddhist, Humanists and Christians celebrate.

Autumn 2

Prayer, worship and reflection

- Buddhist workshop
- Buddhist prayer
- A day as a Monk
- Monks
- Humanists reflections
- Sacred places

Question

- Different prayer, worship and special places