




ALMOND HILL JUNIOR SCHOOL MEDIUM TERM PLAN

TOPIC TITLE/SUBJECT: *Moi Dans Le Monde*

YEAR GROUP: 6

TERM: Summer

<p>Vocabulary</p> <p><i>Parce que...</i> because <i>Je parle...</i> I speak <i>À plus tard!</i> See you later! / See you soon <i>À la prochaine</i> - Until next time! <i>Qu'est-ce que tu vas faire pour protéger notre planète?</i>- What are you going to do to protect our planet? <i>Je vais utiliser moins de papier.</i> - I am going to use less paper</p>	<p>Vocabulary</p> <p><i>Je vais utiliser moins de carton.</i>- I am going to use less cardboard. <i>Je vais utiliser moins de plastique.</i>-I am going to use less plastic. <i>Je vais utiliser moins d'eau.</i> - I am going to use less water <i>Pourquoi?</i></p>	<p>Skills/Learning Objectives</p> <ul style="list-style-type: none"> Recognise that we can all help to protect our planet How to use “à” (when talking about living IN a city) and “en/au/aux” (when talking about living IN a country) Express and justify an opinion and express (dis)agreement with others Longer conversations and speak with increasing confidence Listen to wider range of ‘story-telling’ and respond – gain gist Adapt language gained from memory to build more complex sentence so message is understood 	<p>What we already know – revisited every year and built open across four years</p> <ul style="list-style-type: none"> <i>Comment tu t'appelles?</i> (“What is your name?”) <i>Quel âge as-tu?</i> (“How old are you?”) <i>Où habites-tu?</i> (“Where do you live?”) <i>Je m'appelle.../J'habite.../“Et toi?”</i> <p>Other/Cross Curricular Links with English/Maths</p> <ul style="list-style-type: none"> PSHCE, Science and Geography - sustainability and habitats <p>Cultural links</p> <ul style="list-style-type: none"> Very strong cultural and PSHCE themes Core values- the values we want to share as global citizens in a fair world. A world based around: Cooperation, Tolerance, Individual liberty & mutual respect French speaking countries – (Francophone world) and festivals
<p>Illustration</p>  <p>Application/Outcomes</p> <p>Conversation and discussion</p>	<p>Grammar/Phonics/Pronunciation/Spelling</p> <ul style="list-style-type: none"> *The French preposition word “in” is normally translated as “<i>dans</i>”. However when you want to say you live “in” a city or “in” a country it is slightly different in French <i>“Il y a”</i> is a very important and commonly used French language structure but can confuse as means both “there is” and “there are”. When a word that ends in a normally silent consonant (like our final “s” in “<i>Je vais</i>” is followed by a word that begins with a vowel (like the letter “u” in the word “utiliser” that follows “<i>Je vais</i>” in this lesson). NORMALLY, this means the pronunciation for the final consonant of the word changes. The final letter “s” of “<i>vais</i>” which would normally be “silent” would now be pronounced like a letter “z” as the word “<i>vais</i>” is followed by a word beginning with the vowel “u” (“utiliser”). HOWEVER, liaison is not a fixed rule. In certain contexts, liaison is mandatory but in others it is optional. In the case of “<i>Je vais utiliser...</i>” liaison is NOT mandatory so we can decide whether or not to pronounce the letter “s” on “<i>vais</i>”. QU sound in plastique, Ç sound in français, GNE sound in montagnes, EN sound in environnement, AN sound in dans & franc 		
<p>Adaptation for SEND</p> <ul style="list-style-type: none"> Flashcards on display centrally in the classroom for children to access throughout any lesson Each lesson has differentiated activities with more/less scaffolded support Children should work in mixed attaining partners sometimes Teacher/teaching assistant can take a guided group to focus learning Role play – news interviews 			