



ALMOND HILL JUNIOR SCHOOL MEDIUM TERM PLAN

TOPIC TITLE: The Water Tower - Places and Spaces

YEAR GROUP: 5

TERM: Autumn 1

<p>Vocabulary Water Tower Cliff hanger Tension Suspense</p> <p>Speaking and listening. - questions introduce new ideas/material - when answering, refers to evidence and communicates ideas with precision/clarity for given audience - sustained contributions draw ideas together and promotes effective discussion - demonstrate connections with other ideas and draws on different points</p>	<p>Skills</p> <ul style="list-style-type: none">- Write for a range of purposes and audiences, and mostly select language that shows good awareness of the reader.- Inference and prediction.- Features of a diary entry.- Select vocabulary and grammatical structures that are appropriate for the audience and purpose (e.g. correct sentence types; tenses; a range of verb forms; relative clauses).- Use of engaging expanded noun phrases.- Use of conjunctions to create multi-clauses sentences.- Show cohesion in writing by organising sentences into themed paragraphs.- Use verb tenses consistently and correctly throughout most of their writing.- Spell correctly words from learning in previous year groups, and some words from the year 5/6 spelling list.- Edit writing to improve overall quality and accuracy.	<p>What we already know</p> <ul style="list-style-type: none">- The role and impact of key grammar including parenthesis to add extra information and fronted adverbials (Yr4).- use past and present tenses correctly, and include a wider range of verb forms.- How to create multi-clause sentences through the use of conjunctions.- use the range of punctuation taught up to and including Y4 mostly correctly (e.g. commas after adverbials; use of apostrophe)
<p>Illustration</p> 	<p>Application/Outcomes</p> <ul style="list-style-type: none">- Making justified predictions.- Identifying features of suspense writing.- Analysis of the characters – build a character profile.- Write a diary entry as one of the two characters recounting the day's events.	<p>Concepts</p> <ul style="list-style-type: none">- Suspense writing.- Writing a diary entry
<p>Other/Cross Curricular Links with English/Maths</p> <ul style="list-style-type: none">- Reading skills – prediction and inference.- Art – use of images to add to suspense and manipulate opinions.		