

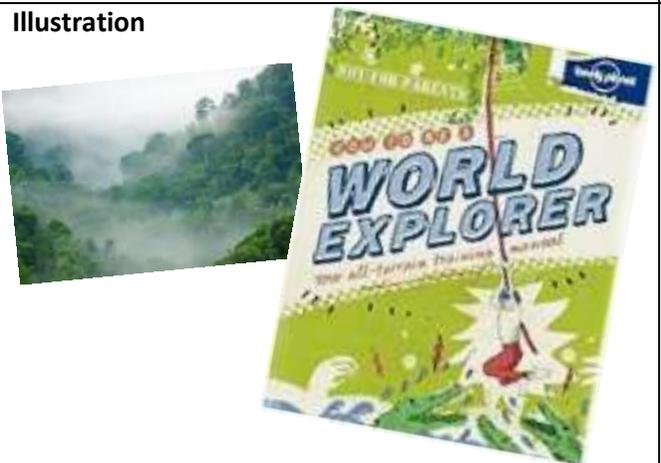


ALMOND HILL JUNIOR SCHOOL MEDIUM TERM PLAN

TOPIC TITLE: Explorer's Guide - Places and Spaces

YEAR GROUP: 5

TERM: Autumn 1

<p>Vocabulary Modal verbs Main clause Subordinate clause Co-ordinate clause</p> <p>Speaking and listening. - uses a variety of ways to criticise constructively and respond to critique. - deepens understanding by questioning the given information. - selects appropriate synonym according to audience and purpose. - uses technical terminology accurately and precisely across the curriculum.</p>	<p>Skills</p> <ul style="list-style-type: none">- write for a range of purposes and audiences, and mostly select language that shows good awareness of the reader.- Use of modal verbs to show possibility.- select vocabulary and grammatical structures that are appropriate for the audience and purpose (e.g. correct sentence types; tenses; a range of verb forms; relative clauses).- The use of a contents page and blurb.- Use of engaging expanded noun phrases.- Features of an instructional text (imperative verbs, time adverbials and modal verbs).- Use of conjunctions to create multi-clauses sentences.- Show cohesion in writing by organising sentences into themed paragraphs.- Use verb tenses consistently and correctly throughout most of their writing.- spell correctly words from learning in previous year groups, and some words from the year 5/6 spelling list.- Edit writing to improve overall quality and accuracy.	<p>What we already know</p> <ul style="list-style-type: none">- The role and impact of key grammar including parenthesis to add extra information and fronted adverbials (Yr4).- How to create multi-clause sentences through the use of conjunctions.- use the range of punctuation taught up to and including Y4 mostly correctly (e.g. commas after adverbials; use of apostrophe)
<p>Illustration</p> 	<p>Application/Outcomes</p> <ul style="list-style-type: none">- Use of iPads and books to research the rainforest (climate, terrain, wildlife etc.) Form a word bank.- Use of modal verbs to suggest degrees of possibility and importance.- Evaluation of books for different purposes to inform how you will write your guide.- Planning, and writing, and engaging contents page and blurb.- Identifying the key points of an instructional and explanation text.- Considering the formality of the text. Adding appropriate humour and colloquialisms - hot seating.- Creation of a chapter of an instructional guide.	<p>Concepts</p> <ul style="list-style-type: none">- Writing an instructional guide.- Adding humour to increase interest.- Survival in different biomes.

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Other/Cross Curricular Links with English/Maths

- Geography – Rainforest biome.
- Computing – effective use of search engines.